**Antisemitism: A Contemporary Global Issue**

Time of Delivery: TBD

Jindal School of International Affairs, O. P. Jindal Global University

**Course Instructor**: Ms. Suchibrata Roy (suchibrataroy@gmail.com)

**Course Level:** Undergraduate Level (3 credits)

**Department:** International Affairs

**Course Briefing:**

The course examinesthe complexity and interdisciplinary narratives of antisemitism and its impact in the contemporary world today. This topic will deal with history of classical antisemitism to manifestation of contemporary global antisemitism. Particularly, the transformation of antisemitism and later integrated with Anti-Zionism and its effects on international politics and Israeli statehood. This course will engage students to comprehend this intense topic as oldest form of hatred which starts with Jews but never ends with Jews. And its momentous transformation and extraordinary complex global phenomenon which has emerged in the Middle East and the West. This course unpacks the interdisciplinary perspective of the reflection of the past “the Jewish Question”, the revival of the Classic Conspiracy theory, new “Judeophobia”. In addition, in the historical social context and contemporary antisemitism research certainly gives a unique focus on the development of rising discrimination, violence and inhumanity in this 21st century. This course will also highlight the conceptual ideology of Philosemitism and its relationship with India.

**Objectives:**

Antisemitism is the dangerous diseases for Society’s health however there is a lack of awareness of antisemitism in particular in India. At the end of the course, students should be able to identify:

* Understand and explain the scope of political positions regarding Antisemitism
* Bear theoretical sensitivity to discourses on racial prejudices, antisemitism, and politics of Israeli statehood
* Engage in classroom discussion regarding the various aspects of the working and development of interdependent modern societies and country practices related to race.
* Research and analyze topics within the scope of the module demonstrating implications of the various processes of resistance, occupation and peace initiatives
* To develop the ability to think critically and express one’s thoughts orally and in writing with clarity and precision

**Course Aims:**

* Explore the ways in which Global antisemitism has evolved
* To understand the development and workings of modern societies in an interdependent world
* To be capable of integrating knowledge from diverse sources
* Encourage critical reflection to analyze, explain, produce, and respond to arguments

**Mode of assessment:**

Class participation during discussion (continuous assessment) - 10% Review Essay of 2 or 3 books (1800 words) – 25% **[Week 7]**

Research paper presentation – 15% **[Week 12]**

Research paper (4500 words) - 50% [**Week 15]**

**Class Process:** The class conducted once a week for 3 hours -- one with two - 45 min lectures andtwo - 15 min breaks. The third hour will have questions and discussions dedicated to the assigned readings in an ordered manner to enable meaningful conversation. The students are encouraged to critically engage with the texts and perspectives. The tutor will moderate the discussion.

Podcasts will be heard and discussed in class and relevant documentaries will be shown before discussion.

**Outline of Course:**

**WEEK 1 ~** Course overview and introduction

**WEEK 2 ~** 24 Days: The True Story of the Ilan Halimi Affair Directed by Alexandre Arcady- Film and Discussion

**WEEK 3 ~** Jews and Antisemitism

**WEEK 4 ~** Holocaust

**WEEK 5 ~** Changing features of Antisemitism

**WEEK 6 ~** Zionism and anti-Zionism

**WEEK 7~** From Nazi to Islamic and Arab Antisemitism

**WEEK 8 ~** Anti Zionism in Middle East

**WEEK 9 ~** The Left, Israel and Anti-Zionism

**WEEK 10** **~** Antisemitism andPhilosemitism: Jew Hatred and Jew Love

**WEEK 11 ~** Philosemitism and India

**WEEK 12 (a) [DATE: TBC]** ***Expert Webinar by Scholar Antisemitism Study***

**Recommended readings will be circulated 2 weeks before the event**

**WEEK 12 (b) ~** Student presentation of Research Papers

**WEEK 13 ~** Course review and conclusions

**Readings:**

* Robert Wistrich*, Antisemitism: The Longest Hatred* (New York: Schocken, 1991)
* Charles Asher Small, *Global Antisemitism: A Crisis of Modernity*, New York, 2014
* Elie Wisel, *Night* Trilogy (New York; Hill & Wang; London,1960)
* The Bible, Book of Lamentations, Chapter 1
* The Bible, Book of Job
* W Laqueur, *The Changing Face of AntiSemitism* (OUP, 2006) pp 1-107
* W Laqueur*, The Terrible Secret: Suppression of the truth about Hitler’s “Final(Great Britain,1960)*
* Stern, Kenneth Saul. *Antisemitism Today: How it is the Same, how it is Different, and how to Fight it*. Amer Jewish Committee, 2006. pp.1-27 Kenneth Stern, *Holocaust Denial* (New York: American Jewish Committee, 1993),
* Natan Sharansky, “On Hating the Jews” (Wall Street Journal, 2003).
* M Goldberg, *Why Should Jews Survive,* (OUP, 1995)
* Natan Sharansky, 3D Test of Anti-Semitism: Demonization, Double Standards, Delegitimization,” (Jewish Political Studies Review 16:3-4, 2004)
* Robert S. Wistrich, “Judeophobia and Marxism,” Commentary Magazine, December 2014
* Robert S. Wistrich, From Ambivalence to Betrayal: The Left, the Jews, and Israel (University of Nebraska Press, 2012)
* Robert S. Wistrich, A Lethal Obsession: Antisemitism from Antiquity to the Global Jihad (New York, 2010)
* Robert S. Wistrich (2004) Anti-Zionism and Anti-Semitism*, Jewish Political Studies Review*, Vol. 16, No. 3/4, "Emerging Anti-Semitic Themes", pp. 27-31
* Alvin Rosenfeld (ed.), *Resurgent Antisemitism: Global perspectives*, Bloomington and Indianapolis: Indiana University Press, 2013
* Herf, J. (Ed.). (2013). *Anti-Semitism and anti-Zionism in historical perspective: Convergence and divergence*. Routledge.
* Hirsh, David: *Contemporary Left Antisemitism* (Routledge, 2017)
* Hertzberg, Arthur. *The Zionist Idea*. Greenwood Press, 1970.,
* Deborah Lipstadt, *Denying the Holocaust: The Growing Assault on Truth and Memory* (New York: Plume, 1993)
* Deborah Lipstadt, *History On Trial: My Day in Court With David Irving* (New York: Ecco, 2005)
* Deutscher, Isaac. *The Non-Jewish Jew: And Other Essays*. Verso Books, 2017.
* Nirenberg, David. *Anti-Judaism: The Western Tradition*. WW Norton & Company, 2013.
* Seymour Martin Lipset, *“The Socialism of Fools: The Left, the Jews and Israel,”* *Encounter*, December 1969, p. 24.
* Serge Schmemann, “Annan Is Stern But Friendly on Israel Visit,” *New York*. *Times*, March 26, 1998, p. 7. See “UN World Conference Against Racism: Talking Points,” U.S. WCAR Working Group, July 18, 2001.
* Anita, Shapira (2006),*Israeli Perceptions of Anti-Semitism and Anti-Zionism*, Journal of Israeli History, 25:1, 245-266, DOI: [10.1080/13531040500503013](https://doi.org/10.1080/13531040500503013)
* Janice J. Terry, *Zionist Attitudes toward Arabs*, Journal of Palestine Studies, Vol. 6, No. 1 (Autumn, 1976), pp. 67-78, University of California Press
* Nahum Goldmann, *Zionist Ideology and the Reality of Israel,* Foreign Affairs, Vol. 57, No. 1 (Fall, 1978), pp. 70-82, Council on Foreign Relations
* J.L. Talmon, *Israel among the nations*, London: Weidenfeld and Nicolson, 1970, P.183
* Osama Fouad Khalifa, *ARAB POLITICAL MOBILIZATION AND ISRAELI RESPONSES,* Arab Studies Quarterly, Vol. 23, No. 1 (Winter 2001), pp. 15-35, Pluto Journals
* Arie L. Eliav, New Targets for Israel (Israel: E. Lewin-Epstein, 1969), pp. 9, 13, 21, 23, 51.
* Abba Eban, Forward to Peace (Washington: Embassy of Israel), p. 2. See also: "Presi- dent Sadat's 'Moderation' and 'Statesmanship': A Closer Look," April 15, 1975; "Policy Back- ground," September 14, 1972, Embassy of Israel, Washington, DC; Backward to War. . . or Forward to Peace (Ministry for Foreign Affairs, Jerusalem, Israel, 1969).
* Abba Eban to UN General Assembly, 24th Session (New York: Israel Information Ser- vices);
* Dafna Alon, Arab Racialism (Israel: Israel Economist, 1969), p. 3
* Meer, Nasar. Racialization and religion: race, culture and difference in the study of antisemitism and Islamophobia. *Ethnic & Racial Studies.* Mar2013, Vol. 36 Issue 3, p385-398. 14p
* Paul Iganski & Barry Kosmin, A New Antisemitism: Debating Judeophobia in 21st Century
* Sara Lipton, Dark Mirror: The Medieval Origins of Anti-Jewish Iconography. New York: Metropolitan Books, 2015.
* Phyllis Lassner and Lara Trubowitz , “Antisemitism and Philosemitism in the Twentieth and Twenty-First Centuries: Representing Jews, Jewishness, and Modern Culture”, AJS Review , NOVEMBER 2009, Vol. 33, No. 2 (NOVEMBER 2009), pp. 427-429, Cambridge University Press on behalf of the Association for Jewish Studies
* Robert S. Wistrich, Laboratory for World Destruction: Germans and Jews in Central Europe, “Austro-Marxist Interpretations of the “Jewish Question”, University of Nebraska Press. (2007)
* [Prager, Dennis](https://www.amazon.in/s/ref%3Drdr_ext_aut?_encoding=UTF8&index=books&field-author=Prager,%20Dennis), and [Telushkin, Joseph](https://www.amazon.in/s/ref%3Drdr_ext_aut?_encoding=UTF8&index=books&field-author=Telushkin,%20Joseph), [Why the Jews?: The Reason for Antisemitism](https://www.amazon.in/dp/0743246209/ref%3Drdr_ext_tmb), The most Accurate predictor of Human Evil, Touchstone, New York(2016)
* Eugen Weber, *Jews, Antisemitism, and the Origins of the Holocaust*, Historical Reflections / Réflexions Historiques, Summer/Eté 1978, Vol. 5, No. 1 (Summer/Eté 1978), pp. 1-17, Berghahn Books
* William D. Rubinstein and Hilary L. Rubinstein, Philosemitism: Admiration and Support in the English-Speaking World for Jews, 1840-1939 Review by: David C. Itzkowitz Source: Albion: A Quarterly Journal Concerned with British Studies , Autumn, 2000, Vol. 32, No. 3 (Autumn, 2000), pp. 525-527 Published by: The North American Conference on British Studies
* The Hindu-Jewish Relationships and the Significance of Dialogue: Participant's Reflections on the 2007 and 2008 Hindu-Jewish Summits at New Delhi and Jerusalem: MEI.ORG.IN
* Western Jews in India: From the fifteenth century to the present, by Robbins and Tokayer : MEI.ORG.IN
* The Everyday Practice of Acceptance: The Baghdadi Jews in Calcutta' Cosmopolitan Landscape: MEI.ORG.IN

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