History and Actuality of Antisemitism  
autumn term 2017  
Shandong Technology and Business University, School of Marxism

Name of the Instructor: Dr. Yan Sun  
Course Level: undergraduate  
Type of Course: Lecture  
Department: School of Marxism  
Office: 4325, Teaching Building4  
Office hours: 8:00am-11:30am, Monday

Course Description:
Antisemitism may seem like a static concept but in fact obsessive hatred of Jews have a long history, and can be traced back to one thousand years ago and still continue to evolve. This is a course designed for the first or second students motivated by interest and curiosity to the class. Considering lack of backgrounds about Jewish history and Judaism of these younger students, this course is a comprehensive survey of this “longest history” of the world—its history from ancient to present. How is it defined? What different types are there? How has it manifested itself in different eras, regions, political and economic systems and culture? What’s its impact on Jews? How can it be combated?

Course Objectives:
At the end of the class, the students can identify what is antisemitism, can tell the different stages of antisemitism and their historically reasons, understand how antisemitism works and changes as an ideology.
At the end of the class, students are hoped to understand why the Holocaust occurred during the Second War II and why in Germany.

Class Teaching Format:
This course uses a lecture format plus screening of related documentaries and caricatures, movies. Students are expected to complete the required reading ahead of the class, and talking points to be circulated ahead of the class, to be downloaded from the course website if offered.

Required Reading/Listening/Viewing:
Chinese Works:
徐新：《反犹主义解析》，上海三联出版社，1996年。
徐新：《反犹主义：历史与现状》，人民出版社，2015年。
English Works:

Weekly Topics and Reading Introductions:
Week 1: Introduction, course methodology, terminology, requirements
Reading introduction:
(2) 徐新：《反犹主义：历史与现状》，人民出版社，2015年。

Week 2: Who are the Jews? What is antisemitism?
Reading introduction:

Week 3: Judeophobia: attitudes towards Jews in the Ancient World
Reading introduction:

Week 4: Anti-Judaism: stereotypes towards Jews in Medieval Europe
Reading introduction:

Week 5: The Emergence of Modern Anti-Semitism: Enlightenment and Emancipation
Reading introduction:


Week 6: The Dreyfus Case

In class movie- Emile Zola and discussion

Reading introduction:


Week 7: The Myths or the word conspiracy: the Protocols of the Elders of Zion

Reading introduction:


Week 8: Racism and Anti-Semitism before the Holocaust

Reading introduction:


Week 9: Nazism and the Holocaust I

Reading introduction:


**Week 10: The Holocaust II: Why in Germany**

Reading introduction:


**Week 11: In Class Movie and Discuss: The Boy in the Striped Pajamas (2008)**

Reading introduction:

Movie Schindler's List(2008)

http://www.savingjews.org/?


**Week 12: Holocaust Denial and Distortion**

Reading introduction:


**Week 13: New- Antisemitism: Anti-Zionism**

Reading introduction:


**Week14: Antisemitic Iconography: Continuity and Change**

Reading introduction:


**Week #15 General situation of Antisemitism under contemporary context**

Reading introduction:


**Week16: Conclusion**

**Examinations:**

Advanced and Participate, 10%.

A mid-term exam, submit a book review based on the course readings at the tenth week, about 2-3pages long, 30% of the final grade.

Final, a paper on the topic of antisemitism based on the course readings, the lectures and the circulated downloads, about 5-10 pages long, proper citations and proper use of notes and bibliography, 60% of the final grade, is to be submitted at the last class of this course.