

SHATTERED MOSAIC: Anti-Semitism Within the E.U.

Time of Delivery: Fall 2018, Spring 2019
 University of Ss. Cyril & Methodius in Trnava

Name of Instructor: Aaron T. Walter, PhD*
 Course Level: Colloquium
 Type of Course: lecture, seminar
 Department: Political Science
 Office: 231
 Office Hours: By Appointment

COURSE DESCRIPTION:

The course addresses major issues in the history of Anti-Semitism and its contemporary form in modern Europe. Topics will include: origins of modern Anti-Semitism, older theological forms of Jewish-hatred, Jewish self-hatred and internalization of Anti-Semitic stereotypes by Jews, differences in Anti-Semitic patterns in Eastern, Central and Western Europe, the ambiguous connections between Philo-Semitism and Anti-Semitism, patterns of post-Holocaust anti-Semitism, and contemporary debates on new forms of Anti-Semitism.

COURSE OBJECTIVES:

A strong emphasis will be put on cultural, intellectual, and political origins of Jewish hatred found in Europe. There shall be also discussions on the major ideological, political and social Jewish responses to Anti-Semitism. At the end of the course, the student shall be able to discuss what anti-semitism is and what is unique about it. Identify different types of Anti-semitism and explain the differences, commonalities and dynamics between them. Discuss the characteristics of anti-semitism in Europe today while also being able to distinguish between Anti-semitism and legitimate criticism of the State of Israel in Europe.

The course is a colloquium combining undergraduate and graduate students. Requirements differ according to the student's level. Bibliographical items marked with [A] in the list below are to be read by *all* course participants; [U] items are for undergrad students; and [G] refers to items that should be read by graduate students. ALL students are expected to read all sources and secondary literature prior to class as well as actively participate in class discussions.

REQUIRED READING/VIEWING/LISTENING:

Herein referred to as RVL's.

“New Europe,” Holocaust Memory, and Antisemitism

David M. Seymour

Antisemitism and Anti-Capitalism in the Current Economic Crisis

Nicolas Bechter

Equations in Contemporary Anti-Zionism: A Conceptual Analysis

Shalem Coulibaly

Economic and Behavioral Foundations of Prejudice

Arye L. Hillman

The Antisemitic Imagination

Catherine Chatterley

The Definition of Antisemitism

Kenneth L. Marcus

Embracing the Nation: Jewish Assimilationist and Anti-Zionist Responses to
Modernity

C.R. Power and Sharon Power

The Politics of Paranoia: How—and Why—the European Radical Right Mobilizes
Antisemitism, Xenophobia, and Counter-Cosmopolitanism

Lars Rensmann

Antisemitism in Contemporary Poland

Marek Kucia

Between Opposition and Denial: Radical Responses to Antisemitism in
Contemporary Europe

Robert Fine

The Language of the New Antisemitism

Michael C. Kotzin

The EU, the Middle East, and Antisemitism

Leslie S. Lebl

The Unique Nature of Palestinian Antisemitism: A Foundation of Palestinian

National Identity

Itamar Marcus

Some Philosophical Reflections on Antisemitism Today

Alan S. Rosenbaum

Modern Antisemitism and National Identity

Ilka Schroeder

Progress in Combating Antisemitism at the International Level

Michael Whine

The Effect of the Resurgence of Antisemitism on Holocaust Survivors

Barbara Wind

Nazi Propaganda to the Arab World During World War II and the Emergence of Islamism

Jeffrey Herf

The Jihad Flotilla to Gaza: Provocative, Antisemitic, and Not Humanitarian

Jonathan Figchel

NGOs and the New Antisemitism

Anne Herzberg

The Image of Israel and Israelis in the French, British, and Italian Press During the 1982 Lebanon War

Marianna Scherini

RECOMMENDED READING/VIEWING/LISTENING:

WEEKLY TOPICS/THEMES (LIKELY RVL'S):

Week #1

The nature of hate

The perception of the “other”

Week #2

Nazi ideology and the Holocaust

Antisemitism in the Far-right and Far-left

Week #3

Holocaust Denial

Week #4

Anti-Zionism and antisemitism

Week #5

Seminar 1

Week #6

Midterm

Week #7

New Forms of Anti-semitism

Week #8

The case of the Islamic and Arab world

Week #9

Seminar 2

Week #10

The case of ‘modern’ Europe post 2011 and 2015

Week #11

Online hate

Week #12

Reframing discussion on Anti-semitism

Paper due

Assessment/Evaluation:

1. midterm 20%; paper 20%; Final Exam 40%;
2. Class Participation 10%
3. Seminar 10%

Classroom Code of Conduct

To pass this course, a student must attend all class sessions, do all assigned readings, actively listen to and focus on lecture material, take notes, and don't be afraid to ask questions or participate in discussions.

I use “cold calling”, i.e. calling on students regardless of whether they have raised their hands or not, in order to encourage class discussion, so be attentive and familiar with the reading materials.

Mobile phones are NOT allowed in class.

Laptops and tablets should ONLY be used for academic purposes, and not for emails, browsing the internet, social media and other non-course related activities. I will occasionally walk around during class. Any violation of this request will result in the complete prohibition of the use of laptops and tablets.

Lastly, be courteous and respect the opinions of your classmates.

Plagiarism Statement

Plagiarism means the use of the thoughts ideas words, phrases or research of another person or source as one's own without explicit acknowledgment.

In keeping with this definition, all work, whether written or oral, submitted or presented by students as part of course assignments must be the original work of the student unless otherwise specified by the instructor.

Cheating on examinations of any kind (midterms and finals) includes copying another student's answers, exchanging information, using notes or books unless expressly permitted to do so by the instructor, or gaining access to examinations prior to the actual taking of such examinations.

Other examples of academic dishonesty include, but are not limited to, copying or preparing another person's work; buying prepared papers.

Helping anyone to engage in any of the violations described above qualifies as academic dishonesty.

Late Submission Policy

I prefer that students submit their assignments on time unless they have a concrete and relevant reason (illness, family crisis etc.) that was brought to my attention as early as possible.

To avoid different types of plagiarism discussed in the previous section, I will accept late submissions. Yet papers submitted after due date will result in 1 full grade penalty.

*** As the instructor I reserve the right to alter the syllabus, reading material and weekly themes as I see fit. The students will be informed in a timely manner in class and/or via email.**