This course will analyze modern day anti-Semitism in Europe and throughout the world. It will consider how contemporary anti-Semitism is similar and/or different than classical anti-Semitism. The class will survey the origins and historical development of classical anti-Semitism but the course will emphasize the study of anti-Semitism since the Holocaust. It will consider the very question of the continued presence of anti-Semitism after the slaughter of 6 million Jews in the SHOAH.

The course will address anti-Semitism in its newest incarnations including Islamic based anti-Semitism as well as anti-Israel and anti-Zionist manifestations. At the same time the course will also consider the renewal of more classical forms of racial and Church based hatred of Jews and of Israel.

This course will focus on, among other things: Why has anti-Semitism persisted into the present age? Why was the Holocaust not the culmination of European anti-Semitism? How has anti-Semitism been transformed with the rise of Zionism? Is anti-Zionism a form of anti-Semitism? In addition, special attention will be paid to the resurgence of anti-Semitism in the U.S.

Specifically this course will consider the social, religious, psychological, political, and economic dimensions of the “the longest hatred”; in Europe, in the Middle East, in the United States, and throughout the world. Is anti-Semitism today the same as in the past plus Islamic anti-Semitism or is it an entirely a new phenomenon?

**COURSE REQUIREMENTS**

Students are responsible for all the reading. There will be a major research paper (15 pages of text) (55%), a special written assignment (15%), class presentations of students’ research (15%), and class-participation (15%).

The special assignment will be due on April 17.
Details and format of the papers will be discussed at the beginning of the course. Topics for Term Papers must be submitted on February 6. Preliminary bibliography will be due in class on February 16. Turabian, Chicago Style Manuel will be used for all papers. The term paper will be due on April 24. The oral presentations will begin on Monday, April 24.

DATES TO REMEMBER:

Jan. 29 - Last day to Add/Drop with 100% refund.
Feb. 5 - Last day to declare course as an audit.
Feb. 5 - Last day to declare course as Pass/Fail Option
Feb. 12 - Last day to WD with 50% refund
Feb. 18 - Presidents Day - University Closed
March 11-17 - Spring Recess
April 2 - Last day for students to initiate a change of grade for courses taken in the preceding Semester
April 12 - Last day to withdraw with W grade
May 15 - Term Ends

MAHGS – PROGRAM: STUDENT LEARNING OUTCOMES

SLO1: Demonstrate basic standards of scholarly literacy and perspective

SLO2: Articulate an interpretive framework of the complex and interrelated causes, courses, and consequences of genocide

SLO3: Perform sophisticated skills in examining, exploring, comparing, and critiquing a variety of sources and viewpoints: written, non-verbal, artistic, symbolic

SLO4: Critically and comparatively analyze individual cultures within national, regional, and global contexts

SLO5: Demonstrate well-developed written and verbal skills in dissecting and creating nuanced analyses of genocidal conditions and preconditions with an awareness and demonstration of methodological strategies

ACADEMIC POLICY

All students should feel free to contact me by e-mail concerning any questions or problems which they have about the material. If you need an appointment, please contact me by e-mail as well.

Students are encouraged to register for CampusAlert, the University’s emergency notification system (www.mir3.com/kean), in order to be informed of campus emergencies, weather notices, and other announcements. Also, all students must have a valid Kean e-mail account. For those who do not already have one, forms are available on-line at http://www.kean.edu/KU/Forms-OCIS; click on E-mail Account Request Form.

Americans with Disabilities Statement & Non-Discrimination Statement:

Kean University is an affirmative action, equal opportunity institution. Students with documented disabilities who may need special instructional accommodations or who may need special arrangements in the event of an evacuation should notify the instructor as soon as possible, no later than the second week of the term. Students may contact Kean Disability Office in Downs Hall Rm 127 to discuss special needs, 737-4910.

REQUIRED BOOKS


RECOMMENDED

Dawidowicz, Lucy The War Against the Jews. Bantam, (latest ed.)

READINGS

January 23 Introduction
January 30 Introduction to Contemporary anti-Semitism

Wistrich (selected sections)
February 6 Leading Up to the Holocaust

Harris (entire)
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Author (if applicable)</th>
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<tbody>
<tr>
<td>February 9</td>
<td>In Addition to the Holocaust</td>
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<td>February 13</td>
<td>After the Holocaust</td>
<td>Sands (entire)</td>
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<td>February 20</td>
<td>Anti-Semitism and the Establishment of the State of Israel</td>
<td>Gross (entire)</td>
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<td>February 27</td>
<td>Response to the Establishment of the State of Israel: in the East, the West, and in the Middle East</td>
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<td>March 6</td>
<td>The Holocaust and Denial</td>
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<td>March 20</td>
<td>The Church and the Jews in the 20 and 21st Century</td>
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<td>March 27</td>
<td>Mainline Churches versus Evangelicals and anti-Semitism</td>
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<td>April 3</td>
<td>The Holocaust and Denial Radicalism, Islamic anti-Semitism</td>
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<td>April 10</td>
<td>Models for Hating Jews: Left, Right, Islam, BDS, Europe, the U.S.</td>
<td>Lipstadt (entire)</td>
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<td>April 17</td>
<td>Islamic anti-Semitism, BDS, &amp; anti-Zionism in America</td>
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<tr>
<td>April 24, May 1, &amp; 15</td>
<td>Class Presentations</td>
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