This course surveys the origins and historical development of anti-Semitism. The class will explore the phenomenon of anti-Semitism within the context of world history. It is the aim of this course to identify and analyze the wide array of expressions and actions that fall under the rubric of anti-Semitism. This course will consider among other things: Why and how has anti-Semitism persisted into the present age? Was the Holocaust the logical culmination of European anti-Semitism? How has anti-Semitism been transformed with the rise of Zionism? Is anti-Zionism a form of anti-Semitism? The recent resurgence of anti-Semitism will be addressed as well.

Specifically, this course will consider the social, religious, psychological, political, and economic dimensions of anti-Semitism: “the longest hatred.” Topics include pagan attitudes toward Jews and Judaism; the roots and development of Christian anti-Semitism; blood libels; the Crusades and the massacre of the Jews; the devil and the Jews; the Black Death; the Inquisition; the Protestant Reformation; racial anti-Semitism; Anti-Semitism in the United States; the Holocaust; and Islamic Anti-Semitism.

COURSE REQUIREMENTS

Students are responsible for all the reading. There will be a major research paper (15 pages of text) (40%), a take-home final exam (30%), class presentation (10%), presentation of students’ research (10%), and class-participation (10%).
Details and format of the papers will be discussed at the beginning of the course.
Topics for Term Papers will submitted on February 24.
Preliminary bibliography will be due in class on March 16.
The paper will be due on April 27, when oral presentations will begin as well.
Turabian, Chicago Style Manuel will be used for all papers.

MAHGS – PROGRAM: STUDENT LEARNING OUTCOMES

SLO1: Demonstrate basic standards of scholarly literacy and perspective

SLO2: Articulate an interpretive framework of the complex and interrelated causes,
courses, and consequences of genocide

SLO3: Perform sophisticated skills in examining, exploring, comparing, and critiquing a variety of sources and viewpoints: written, non-verbal, artistic, symbolic

SLO4: Critically and comparatively analyze individual cultures within national, regional, and global contexts

SLO5: Demonstrate well-developed written and verbal skills in dissecting and creating nuanced analyses of genocidal conditions and preconditions with an awareness and demonstration of methodological strategies

**DATES TO REMEMBER:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 28</td>
<td>Last day to Add/Drop with 100% refund.</td>
</tr>
<tr>
<td>Feb. 4</td>
<td>Last day to withdraw with 75%</td>
</tr>
<tr>
<td>Feb. 4</td>
<td>Last day to declare course as an audit.</td>
</tr>
<tr>
<td>Feb. 4</td>
<td>Last day to declare course as Pass/Fail Option</td>
</tr>
<tr>
<td>Feb. 11</td>
<td>Last day to WD with 50% refund</td>
</tr>
<tr>
<td>Feb. 17</td>
<td>Presidents Day -University Closed</td>
</tr>
<tr>
<td>March 9-15</td>
<td>Spring Recess</td>
</tr>
<tr>
<td>March 31</td>
<td>Last day for students to initiate a change of grade for courses taken in the preceding Semester</td>
</tr>
<tr>
<td>April 9</td>
<td>Last day to withdraw with W grade</td>
</tr>
<tr>
<td>Apr. 10-12</td>
<td>Easter Recess</td>
</tr>
<tr>
<td>May 7-13</td>
<td>Exam Week and Term Ends</td>
</tr>
</tbody>
</table>

**ACADEMIC POLICY**


All students should feel free to contact me by e-mail concerning any questions or problems which they have about the material. If you need an appointment, please contact me by e-mail as well.

**Students are encouraged to register for CampusAlert, the University’s emergency notification system ([www.mir3.com/kean](http://www.mir3.com/kean)), in order to be informed of campus emergencies, weather notices, and other announcements. Also, all students must have a valid Kean e-mail account. For those who do not already have one, forms are available on-line at [http://www.kean.edu/KU/Forms-OCIS](http://www.kean.edu/KU/Forms-OCIS); click on E-mail Account Request Form.**

**Americans with Disabilities Statement & Non-Discrimination Statement:**
Kean University is an affirmative action, equal opportunity institution. Students with documented disabilities who may need special instructional accommodations or who may need special arrangements in the event of an evacuation should notify the instructor as soon as possible, no later than the second week of the term. Students may contact Kean Disability Office in Downs Hall Rm 127 to discuss special needs, 737-4910.

REQUIRED BOOKS


RECOMMENDED

Dawidowicz, Lucy.  The War Against the Jews.  Bantam, Latest ed.

READINGS

January 27  Introduction

February 3  Origins of Anti-Semitism
Laqueur: pp. 1-20
Goldstein: pp 1-22
Berger: pp. 3-42

February 10  Christian hatred of the Jews and the Spread of Christianity
Laqueur: pp. 21-70
Berger: pp. 43-72
Goldstein  pp.23-93

February 24  The Crusades and the Reformation
Berger: pp. 49-72
Goldstein pp. 93-156

March 2  The Enlightenment and the French Revolution
Goldstein pp: 157-206

March 16  The Age of Revolutions, Emancipation
Laqueur: pp. 91-106
Goldstein: pp: 207-288
March 23  
Rationalism and the Modern Anti-Semitism  
Lipstadt: *entire*

March 30  
The Holocaust and Denial  
Laqueur: pp. 107-150  
Goldstein: pp: 289-332  
Dawidowicz: pp. 48-353 (Library)

April 6  
Contemporary Anti-Semitism: U.S., Europe; on the Left; and on the Right  
Laqueur: pp. 151-208  
Berger: pp. 73-128

April 13  
Islamic anti-Semitism  
Goldstein: 339-362

April 20, April 27, May 4--Class Presentations