

VANIER COLLEGE  
Faculty of Arts, Business and Social Sciences  
✧ **INTEGRATIVE PROJECT**

**Topic: Antisemitism**

300-301-VA / Ponderation 1-2-3

**Prerequisites:** Must have taken 360-300-VA (Quantitative Methods)  
and 300-300-VA (Research Methods)

Section:  
Winter 2019

<b>Instructor</b>	Marlene Grossman
<b>Office</b>	A-319A
<b>Phone / E-mail</b>	514-744-7500, ext. 7483/grossmam@vaniercollege.qc.ca
<b>Office Hours</b>	Click here to enter text

**Compulsory text for the class:**  
Course-pack

**Recommended Texts:**

**The Social Science and Commerce Student Success Guide and The APA Style Manual:**

The Vanier College Learning Center makes available to all Vanier students an electronic version of the Vanier Social Science and Success Guide and the APA Style Manual. Students should access these resources on a regular basis in order to find helpful tips to make various aspects of their experiences as a student more successful and fulfilling. Here is the address to the web page: <http://www.vaniercollege.qc.ca/tlc/resources/>

**Course Content:**

To review the different concepts learned in the different discipline of the Social Sciences and learn the concept of interdisciplinary research. Apply research skills to a written project; improve communications skill and written skills.

**Course description:**

This course takes you through the steps toward producing a 2500-word research paper on a social science issue. You will be helped to choose a topic, develop a thesis statement, and the supporting evidence for it from different disciplines within social science. Your project will permit you to demonstrate your library research skills and your communication skills, both written and oral.

**IMPORTANT — A passing grade for the whole IP project (between 70 and 80% of the final grade) shall be considered the Épreuve Synthèse in the Social Science Program, and all the steps will have to be submitted in the proper sequence in order for you to receive the credit for the Épreuve Synthèse.**

**Achievement context:**

As part of an individual or group achievement.

### **Competency to be achieved:**

Students who pass this course will have fulfilled competency 022T of the Social Science Program, to "demonstrate, on an individual basis, that the learning achieved during the program has been integrated."

### **Objectives and performance criteria:**

To fulfill this competency, students must be able to:

1. To recall significant learning achievements from the program in a specific context.
  - 1.1 List the various disciplines of social science, and specify the content area of each discipline.
  - 1.2 Identify the primary research methodology used within each discipline.
2. To apply this learning to a specific issue.
  - 2.1 Explain the concept of 'interdisciplinary' and give examples of research issues that are interdisciplinary in nature.
  - 2.2 Apply information from various disciplines to a specific issue in social science.
  - 2.3 Identify the criteria for distinguishing between 'academic' and 'non-academic' sources of information.
  - 2.4 Demonstrate appropriate research skills, including facility in conducting online searches and retrieving information from electronic databases.
  - 2.5 Analyze samples of published research, including at least one report in a second language.
3. To produce, in stages, a final research project.
  - 3.1 Propose a thesis statement for an interdisciplinary research topic.
  - 3.2 Assemble a bibliography on the chosen topic, including at least one second-language source.
  - 3.3 Construct an outline for a research paper, incorporating issues from at least two disciplines.
  - 3.4 Produce a research paper of at least 2500 words, which defines and explains these issues.
  - 3.5 Demonstrate clear and correct self-expression in the language of instruction, both orally and in writing.
4. To assess and improve their communication skills and work throughout the semester.
  - 4.1 Demonstrate effective work habits and the ability to meet deadlines.
  - 4.2 Incorporate feedback from the teacher into revisions.
  - 4.3 Participate in critical evaluation of other students' work.
5. To evaluate their research project.
  - 1.1 Identify strengths and weaknesses in the final project, both orally and in writing.

### **Plagiarism:**



## IP FINAL PAPER CHECK LIST

<b>1. Presentation</b>	The student follows the rules of APA presentation for the various sections of the paper: cover page, abstract, introduction, body paragraphs, conclusion, appendices and references. The text is printed, spaced and paginated according to the rules of the APA (Times, font 12, double-spaced, running head, headings for the various sections, proper indents, etc.). Also, the abstract is roughly 150 words in length and contains all the required information.
<b>2. Academic Writing</b>	The student demonstrates good writing skills in the research paper, using an objective, direct and rigorous style, adequate vocabulary, and an academic tone. The student also follows any specific instructions provided by the instructor (ex: topic sentences, transition sentences, the use of specific pronouns, a particular type of title, etc.). <b>As per competency 3.5 of the course outline</b>
<b>3. Introduction</b>	The student adequately introduces the topic, states the research question or problem at hand, presents a thesis statement and provides a rationale for the paper. <b>As per competency 3.1 of the course outline</b>
<b>4. Content</b>	The student provides sufficient information to support her thesis statement. The information is presented in an organized and logical manner and key points are supported by specific examples, statistics, theories, or any other type of relevant data. <b>As per competencies 2.5 and 3.4 of the course outline</b>
<b>5. Integration of the Disciplines</b>	The student can integrate and synthesize the information from the <u>3 different disciplines</u> by using either the blended or stacked style of writing. <b>As per competency 2.2 of the course outline</b>
<b>6. Sources</b>	The student assembles a bibliography that meets the specified requirements for number of total sources, number of scholarly sources, and that includes at least one second-language source (in this case it should be a French source). Furthermore, the student must demonstrate the capacity to properly use these sources by referring to them in the text and producing proper in-text citations. <b>As per competencies 2.3, 2.5, and 3.2 of the course outline</b>
<b>7. Conclusion</b>	The student is able to conclude the research paper by evaluating the validity of the thesis statement and by making relevant recommendations regarding the topic at hand.
<b>8. In-text citations</b>	<b>(if no citations = plagiarism = automatic failure)</b>
<b>9. Basic requirements</b>	<b>2500-word IP Final Paper</b> <b>A minimum of 10 sources, of which 8 have to be scholarly articles or academic books</b> <b>At least two books</b> <b>At least 1 French source</b> <b>The use of 3 disciplines</b>

## College Policies and Procedures

It is the student's responsibility to be familiar with and adhere to all Vanier College Policies. A summary of the course-level policies that apply in this and all other Vanier courses can be found in Omnivox under Important Vanier Links, or by following this link:

<http://www.vaniercollege.qc.ca/psi/course-level-policies/>.

Complete policies can be found on the Vanier College website, under [Policies](#).

### **FREE Walk-in Peer-Tutoring Service for Social Science and Commerce Students in A301**

*Get help with your **Social Science, Commerce & Methodology** courses:  
course content, reading of academic texts, and writing of essays, referencing*

*📖... and more... 📝*

**Fall & Winter Semesters from 2<sup>nd</sup> to 15<sup>th</sup> week  
Monday to Thursday: 10:00 - 16:00 & Friday: 10:00 - 13:00**

**Tutorials during UB in A308 and Teacher-Tutoring Service  
for QM - RM – IP students**

**Check the website below**

① For more information and schedule:

<http://www.vaniercollege.qc.ca/social-science/resourcecenter.html>

**or Come directly to A301!**

Date	Topic	Readings
	What is a Jew?	
	Reference Librarian Workshop	
	Jewish stereotypes	
	Thesis statement	
	Definition of Antisemitism	
	Search databases	
	The Holocaust	
	Search databases/Start outline	
	Holocaust survivor	
	Start outline	
	What is Contemporary Antisemitism?	
	Start Draft #1	
	What Does Contemporary Antisemitism Look Like?	
	Draft #1	
	24 Days: The True Story of the Ilan Halimi Affair	
	Feedback Meetings	
	Feedback Meetings	
	Begin work on paper	
	Use of Propaganda	
	work on paper	
	Global Antisemitism	
	Work on paper	
	implications	
	Orals	
	Orals	
	Orals	