



M.A (DLB) 0397: Antisemitism, The Holocaust and Israel:

Interdisciplinary Perspectives (3 credits)

Course Tutor: Dr. Rohee Dasgupta (rdgupta@jgu.edu.in)

Jindal Centre for Israel Studies

Student appointment for course consultation - by email

Course Briefing:

The course examines the complexities and interdisciplinary narratives about the impact of Antisemitism in the world today, particularly in terms of the effect that the Holocaust has had and the related politics of Israeli statehood. It discusses the role of the Holocaust in Jewish and non-Jewish social-political structures after 1945. The course incorporates informed perspectives on Israeli society and Israel Education within specific self-definitions and discourses of identity, memory and the politics of memorialization to unpack this triadic complexity. Additionally, the study of Antisemitism through its historical-social contexts and the global political responses from the contemporary left, right and centre give the course a unique focus towards the understanding of racism, prejudice and violence in the late 20th as well as 21st centuries.

Mode of assessment:

- Class participation during discussion (continuous assessment) - 10%
- Review Essay of 2 or 3 books (1800 words) – 25% **[March 19, 2018]**
- Research paper presentation – 15% **[Week 12]**
- Research paper (4500 words) - 50% **[May 6, 2018]**

All written submissions will be accepted via turn-it-in. Scanned readings will be made available either on Moodle or via email.

Class Process: The class conducted once a week for 3 hours -- one with two - 45 min lectures and two - 15 min breaks. The third hour will have questions and discussions dedicated to the assigned readings in an ordered manner to enable meaningful conversation. The students are encouraged to critically engage with the texts and perspectives. The tutor will moderate the discussion. Podcasts will be heard and discussed in class and relevant documentaries will be shown before discussion.

Course Aims:

- Explore the ways in which Global Antisemitism has evolved
- To understand the development and workings of modern societies in an
- interdependent world
- To be capable of integrating knowledge from diverse sources
- Encourage critical reflection to analyze, explain, produce, and respond to arguments

Learning outcomes:

By the end of the course students should be able to:

- Understand and explain the scope of political positions regarding Antisemitism
- Bear theoretical sensitivity to discourses on racial discrimination, antisemitism, politics of Israeli statehood
- Engage in classroom discussion regarding the various aspects of the working and development of interdependent modern societies and country practices related to race.
- Research and analyze topics within the scope of the module demonstrating implications of the various processes of resistance, occupation and peace initiatives
- To develop the ability to think critically and express one's thoughts orally and in writing with clarity and precision

PLEASE NOTE: The deadline is NOT negotiable. The ONLY exception being for hospital stays or other emergencies that you can provide SIGNED DOCUMENTATION for along with JSIA extenuating circumstances form. Falsification of any document or reason will result in disciplinary action.

Nature of submission: Research paper

The research paper should have a well-informed perspective – the choice of the context is entirely up to the student to research. The pedagogical intention here is to learn how to address complex and/or multiple narratives in understanding the complexity of discourses.

Please note that the nature of coursework is a research paper and NOT an essay. Make sure you clearly indicate the research topic and its related question. Your paper should use first-person narrative, and be written in a clear straightforward manner. It should have a clear thesis (argument). You are encouraged to draw sources from the texts mentioned in the manual but also look further depending on your research focus. Feel free to draw from multiple sources – e/books, e/journal articles, primary research mechanisms (such as declarations, international conventions, treaties, or other agreements), newspapers and

magazine articles. The paper is meant to be a critical, well-informed discussion of the topic under consideration. Where required students may use footnotes and provide a COMPLETE bibliography. Referencing style must be Harvard.

NOTE: Wikipedia and superficial unaccredited forums or discussion threads cannot be used as references. Plagiarism, Collusion and Duplication of coursework will be severely penalized.

Submission of Written Work: The research paper must be submitted to your JSIA tutor by **midnight (i.e. 11:59pm)** on the day of the deadline through **turn it in** login as created by the tutor. Email submissions are NOT acceptable. Submission dates are: The paper will not be accepted without completion of the official **Written Work Cover Sheet**, as attached to this course manual. ***Students are expected to submit the written work cover sheet in the envelope at the tutor's office door in hard-copy on the day of the submission.***

'GOOD CAUSE' FOR LATE SUBMISSION: Course work deadlines are taken seriously by JSIA. If you anticipate that circumstances beyond your control (e.g. medical problems) are likely to cause a delay in submitting your work, or if such circumstances have already caused a delay, **you must always complete an Extenuating Circumstances Form (ECF) available on request from the JSIA a week before deadline.** In the ECF you should explain your circumstances to identify the 'good cause' and submit evidence you have to support your case (e.g. medical certificate). ECF cases are considered by either a School Examination Board, or University Committee.

NOTE: **ECF CANNOT BE GRANTED ON THE DAY OF SUBMISSION, ALL SUCH FORMALITIES HAVE TO BE SUBMITTED WITH RELEVANT PROOF A WEEK BEFORE DEADLINE.**

Implications of Late Submission: Items received within 7 days of the deadline date, without good cause, will be accepted at the discretion of the tutor and marked at a maximum of 50% for that part of the module. Items received more than 7 days after the deadline date, without good cause, will receive a mark of 0%.

Student Support: If you are having problems or need advice please consult your course tutor. **Your tutor is always keen to help students who are experiencing difficulties at any stage during the course.**

NOTE: **Attendance in all lectures is mandatory.** Students who *fail* to be present in at least 80% for the semester without compelling extenuating circumstances (like: medical problems with relevant proof) will be subjected to penalties by the university.

Classroom etiquettes: Please try to be on-time and turn-off your mobile phones. You are permitted to use computers, but only for the purpose of taking notes. Using computers for any other purpose (e.g., e-mail, IM, social networking) will result in revocation of classroom computer privileges and deduction of points.

Failure of Module: If the total marks for the course fall below 50%, students will be offered opportunities for a re-submission in the following semester.

February 26 and 27, 2018: Graduate Workshop on *Contemporary Antisemitism* – by Dr. Charles Small, founding Director and President of the Institute for the Study of Global Antisemitism and Policy (ISGAP). Dr. Small is Goldman Fellow at the Harold Hartog School of Government and Policy, and a Senior Research Fellow at the Moshe Dayan Centre for Middle East and African Studies, Tel Aviv University.

Outline of Course:

WEEK 1 ~ February 2, 2018

Course overview and introduction – Roots of Genocide: Racial Prejudice and Antisemitism

W Laqueur, *The Changing Face of Anti-Semitism* (OUP, 2006) pp 1-107

M Goldberg, *Why Should Jews Survive*, (OUP, 1995)

C Browning, *The Path to Genocide* (CUP, 1998) pp. 3-58, 77-124

Kenneth Stern, *Antisemitism Today*, pp. 7-14 (book can be downloaded without cost [just registration required] at:

<http://www.ajc.org/site/app./nlnet/content2.aspx?c=ijITI2PHKoG&b=838459&ct=3448625>.

Dennis Praeger and Joseph Telushkin, *Why the Jews? The Reasons for Antisemitism*, (New York: Touchstone, 1983) pp. 3-20

Robert Wistrich, *Antisemitism: the Longest Hatred* (New York: Schocken, 1991) pp. 13-42

Charles Asher Small, *Global Antisemitism: A Crisis of Modernity*, New York, 2014

Tsesis. Alexander, Dignity and Speech: The Regulation of Hate Speech in a Democracy, 42 Wake Forest Law Review 497 (2009)

WEEK 2 ~ February 9, 2018

The Uniqueness of the Holocaust

Walter Laqueur, *The Changing Face of Antisemitism: From Ancient Times to the Present Day* (Oxford: Oxford University Press, 2006), pp. 107-124.

Robert Wistrich, *Antisemitism: the Longest Hatred* (New York: Schocken, 1991) pp. 66-77.

Alvin Rosenfeld, *The End of Holocaust*, Bloomington and Indianapolis: Indiana University Press, 2011

Additional Reading:

Dan Diner, *Beyond The Conceivable: Studies on Germany, Nazism and the Holocaust* (Berkeley: University of California Press, 2000)

Richard S. Levy, *The Downfall of the Anti-Semitic Political Parties in Imperial Germany* (New Haven: Yale University Press, 1975)

John Weiss, *The Politics of Hate: Anti-Semitism, History, and the Holocaust in Modern Europe* (Chicago: Ivan R. Dee, 2003)

WEEK 3 ~ February 16, 2018

Holocaust Denial and the Law

Robert A. Kahn (2004) *Holocaust denial and the law: A comparative study* (pp.45-89; 65-83)

Kenneth Stern, *Holocaust Denial* (New York: American Jewish Committee, 1993), pp. 1-20

Deborah Lipstadt, *Denying the Holocaust: The Growing Assault on Truth and Memory* (New York: Plume, 1993)

Deborah Lipstadt, *History On Trial: My Day in Court With David Irving* (New York: Ecco, 2005)

Alvin Rosenfeld (ed.), *Resurgent Antisemitism: Global perspectives*, Bloomington and Indianapolis: Indiana University Press, 2013

Navras Aafreedi (Ed.), India's response to the Holocaust - Café Dissensus:

<https://cafedissensus.com/2017/01/20/contents-indias-response-to-the-holocaust-and-its-perception-of-hitler-issue-31/>

WEEK 4 ~ February 23, 2018

Politics of Holocaust Memorialization: Jewishness, Israeliness and the Holocaust

The lecture will discuss identitarian dimensions and the peoplehood dimensions related to the Holocaust in the post-war years. Also, about the politics of museums which is often in sync with the national narrative of the Holocaust.

Young, J., 1992, The counter-monument: Memory against itself in Germany today. *Critical Inquiry* , Vol. 18, 267-296

Alvin Rosenfeld, *The End of Holocaust*, Bloomington and Indianapolis: Indiana University Press, 2011

Young, J., 1993, *The Texture of Memory: Holocaust Memorials and Meaning*. New Haven, CT: Yale University Press

Readings: www.jewishvirtuallibrary.org/jsource/Zionism.html

James Young, *Politics of Memorials*

Uzi Rebhun and Chaim I. Waxman (ed.) (2004) *Jews in Israel, Contemporary social and Cultural Patterns*, Brandeis University Press.

Yiftachel, Oren, 2006. *Ethnocracy land and identity politics in Israel/Palestine*, Philadelphia: Upenn Press Chapters 1 and 2

Eliezar Schweid. 2002. "On Jewishness-Israeliness" the *Palestine-Israel Journal* Vol. 8. No. 4, 2001 and Vol. 9, No. 1, 2002: www.pij.org/details.php?id=79

<http://www.worldpolicy.org/blog/2016/07/12/politics-monuments-and-memorials>

Monuments, Memorials, and the Politics of Memory:

<http://www.tandfonline.com/doi/abs/10.2747/0272-3638.24.5.442?journalCode=rurb20>

WEEK 5 ~ March 2, 2018

Zionism and Anti-Zionism

Robert Wistrich (2004) Anti-Zionism and Anti-Semitism, *Jewish Political Studies Review*, Vol. 16, No. 3/4, "Emerging Anti-Semitic Themes", pp. 27-31
Mahler, Politics and Government, 13-78.

Hertzberg, Zionist Idea, 181-198 (Leo Pinsker), 204-223 (Theodor Herzl), 233-241 (Max Nordau), 293-295 (Berdichevski), 369-374 (Gordon), 390-395 (Katzelnelson); Gandhi and Buber Dialogue.

Troen, Ilan *Imagining Zion: Dreams, Designs, and Realities in a Century of Zionist Settlement* (New Haven 2003), Chapter.1

Halpern Ben and Reinhartz, Yehuda "Social Sources of Zionism" in *Zionism and the Creation of a New Society* (Brandeis University Press: 2000) pp. 1-25

Herf, J. (Ed.). (2013). *Anti-Semitism and anti-Zionism in historical perspective: Convergence and divergence*. Routledge.

WEEK 6 ~ March 9, 2018

Antisemitism in Contemporary Europe

Post-2000: The "New" Antisemitism in Europe

Robert S. Wistrich, *A Lethal Obsession. Antisemitism from Antiquity to the Global Jihad* (New York, 2010)

David Nurenberg, *Anti-Judaism: The Western Tradition*, W.W. Norton, 2013.

Pierre-André Taguieff, *Rising from the Muck: The New Antisemitism in Europe* (Chicago, 2004)

Robin Shepherd, *A State Beyond the Pale: Europe's Problem with Israel* (London, 2009)

Factsheet, "Hate Speech", Council of Europe, 2008, Working Definition of Antisemitism

JDC International Center for Community Development, *Third Survey of European Jewish Leaders and Opinion Formers, 2015*, pp. 21-23; 48-50.

Lars Dencik & Karl Marosi, "Different Antisemitisms: On Three Distinct Forms of Antisemitism in Contemporary Europe – With a Special Focus on Sweden," Tel-Aviv, *Kantor Center Position Papers*, June 2016

Jonathan Boyd & L. Daniel Staetsky, "Could it happen here? What existing data tell us about contemporary antisemitism in the UK," *Policy Papers*, London, Institute for Jewish Policy Research, 2015

A radical situation in East-Europe: www.defendinghistory.com

WEEK 7 ~ March 16, 2018

Israel and Political Islam: Responses from West-Asia

Bernard Lewis, *Semites and Anti-Semites: An Inquiry into Conflict and Prejudice* (New York: W.W. Norton, 1999), pp. 117-139, 140-148, 205-222.

Kenneth S. Stern, *Antisemitism Today: How It Is The Same, How It Is Different, And How To Fight It* (New York: American Jewish Committee, 2006), pp. 55-64.

"Egypt Airs Anti-Semitic Series," BBC News, November 7, 2002,

<http://news.bbc.co.uk/2/hi/2409591.stm>

Linda Heard, "Horseman Without a Horse: Debate Rages Over An Egyptian TV Series,"

Counterpunch, November 13, 2002, <http://www.counterpunch.org/heard1113.html>

Hamas Charter, Articles 7, 22 and 32 available at, for example,

http://avalon.law.yale.edu/20th_century/hamas.asp

WEEK 8 ~ March 23, 2018

Israelization of Antisemitism: BDS in America

Debates on Delegitimization of Israel

Cary Nelson (2016) *Dreams Deferred: A Concise Guide to the Israeli-Palestinian Conflict and the Movement to Boycott Israel*, Indiana University Press (Debates about the future of the Middle East and the Israeli-Palestinian conflict intensify under the extraordinary pressure of a region in chaos.)

Alvin Rosenfeld (ed.), *Resurgent Antisemitism: Global perspectives*, Bloomington and Indianapolis: Indiana University Press, 2013

Recorded Interview with Karen Aroesty, Regional Director, MO/IL at Anti-Defamation League, St. Louis, MO

Noam Chomsky, "Israel, the Holocaust, and Anti-Semitism," Excerpted from *Chronicles of Dissent*, 1992 <http://www.chomsky.info/books/dissent01.htm>

Barry A. Kosmin & Ariela Keysar, *National Demographic Survey of American Jewish College Students 2014: Anti-Semitism Report*, Trinity College, Hartford, Conn., 2015

WEEK 9 ~ March 30, 2018

Global Antisemitism and the Left – including Indian Left Antisemitism (from the non-aligned perspective and the UN influenced perspective)

Robert S. Wistrich, *From Ambivalence to Betrayal: The Left, the Jews, and Israel* (University of Nebraska Press, 2012)

Isaac Deutscher, *The Non-Jewish Jew and Other Essays* (London, 1958)

Robert S. Wistrich, "Judeophobia and Marxism," *Commentary*, December 2014

Hirsh, David: *Contemporary Left Antisemitism* (Routledge, 2017)

Meer, Nasar. Racialization and religion: race, culture and difference in the study of antisemitism and Islamophobia. *Ethnic & Racial Studies*. Mar2013, Vol. 36 Issue 3, p385-398. 14p.

WEEK 10 ~ April 6, 2018

Part A -

Expert Webinar by Dr. Uta Larkey, Associate Professor, Goucher College, MD, USA
An Antecedent to the November Pogrom: The Expulsion of Polish Jews from Germany in October 1938

Thalman, Rita, *Crystal Night*

Trude Maurer, *Background for Kristallnacht* in Walter Pehle (ed.), November 1938 (p. 44-71)

Larkey, *Fear and Terror*

Boehling/Larkey, *Life and Loss in the Shadow of the Holocaust*, Ch. 5

Reference video: <https://www.youtube.com/watch?v=XCWg3CuUCjQ>

Part B - Antisemitism in Social Media

Anti-Defamation League reports will be discussed in class [student-led discussion]

WEEK 11 ~ April 13, 2018

Global Antisemitism, Israeli Foreign Policy and International Law

Robbie Sabel (2016) A Role for International Law in Combating Antisemitism?

Israel Journal of Foreign Affairs, 10:3, 451-456

ECRI reports on racial intolerance and antisemitism

OSCE reports on racism

Foreign Policy of Israel regarding Antisemitism:

An Israeli Diplomat will be interviewed for this session

WEEK 12 ~ April 20, 2018

Student presentation of Research Papers

WEEK 13 ~ April 27, 2018

Course review and conclusions

Jindal Centre for Israel Studies (JCIS)
Jindal School of International Affairs (JSIA)
cordially invites you to a
Two-day Workshop
on
CRITICAL ANTISEMITISM STUDIES
led by



Dr. Charles Asher Small
Founding Director
The Institute for the Study of Global Antisemitism and Policy (ISGAP)

Date: Monday, 26 February 2018
Time: 9:30 am – 6:45 pm

Date: Tuesday, 27 February 2018
Time: 10:00 am – 6:30 pm

Venue: T2 Global Conference Hall
O.P. Jindal Global University, Sonipat

DAY 1: 26 February 2018

9:30 am – 9:45 am	Welcome and Introduction
9:45 am – 11:30 am	Neo-Liberal Globalisation, the State and Cultural Identity
11:30 am – 11:45 am	Coffee/Tea
11:45 am – 1:30 pm	Assessing forms of antisemitism(s) (Religious, Race-Biological, Notions of Jewish Peoplehood)
1:30 pm – 2:30 pm	Lunch
2:30 pm – 5:00 pm	Nazism, Political Islam and the Perception of the Other: the Case of the "Jew"
5:00 pm – 5:30 pm	Coffee/Tea
5:30 pm – 6:45 pm	Film excerpts and discussion
7:00 pm	Workshop Dinner at Faculty Club Rendezvous

DAY 2: 27 February 2018

10:00 am – 12:30 pm	The Changing Political Landscape of the Middle East and Europe
12:30 pm – 1:40 pm	Lunch
1:45 pm – 5:00 pm	Screening and Film discussion - 24 Days, the Story of Elan Halimi
5:00 pm – 5:30 pm	Coffee/Tea
5:30 pm – 6:15 pm	Workshop De-briefing (student-led)
6:15 pm – 6:30 pm	Concluding Remarks

Speaker Bio

Dr. Charles Asher Small

Founding Director, The Institute for the Study of Global Antisemitism and Policy (ISGAP)

Dr. Charles Asher Small is a prominent scholar and public speaker, specializing in the fields of contemporary antisemitism, including the delegitimization of Israel and notions of Jewish Peoplehood, social and cultural theory, globalization and national identity, social movements, Political Islam, and racism(s) – including antisemitism(s).

He is the Goldman Fellow at the Harold Hartog School of Government and Policy, and a Senior Research Fellow at the Moshe Dayan Centre for Middle East and African Studies, Tel Aviv University. In September Charles will be a Research Scholar at St. Antony's College, Oxford University. Previously, he was the Koret Distinguished Fellow, Hoover Institution, Stanford University.

Dr. Small is the Founding Director of the Institute for the Study of Global Antisemitism and Policy (ISGAP), a non-partisan, international and interdisciplinary research center dedicated to the study of contemporary manifestations of antisemitism. ISGAP is the only research center dedicated to combatting antisemitism on the "battlefield of ideas" (in the classroom) and creating a safe space for faculty and students to study, analyze, debate and engage this issue in a scholarly manner. In addition, ISGAP organizes strategic research projects, and provides in-depth practical analyses and intelligence to help guide the fight against antisemitism worldwide.

Workshop Background

Antisemitism is a complex and, at times, a perplexing form of hatred. Some observers refer to it as the “longest hatred.” It spans centuries of history, infecting different societies, religious, philosophical and political movements, and even civilizations. In the aftermath of the Holocaust, some have even argued that antisemitism illustrates the limitations of the Enlightenment and modernity itself. Manifestations of antisemitism occur in numerous ideologically-based narratives and in constructed identities of belonging and Otherness such as race and ethnicity, as well as nationalist and anti-nationalist movements. In the contemporary context of globalized relations, it appears that antisemitism has taken on new complex and changing forms that need to be decoded, mapped, and exposed. The academic study of antisemitism, like prejudice more generally, has a long and impressive intellectual and research history. It remains a topic of ongoing political importance and scholarly engagement. However, especially at this important historical juncture, unlike prejudice and discrimination directed at other social groups, antisemitism in particular, its contemporary forms and processes is almost always studied outside an organized academic framework.

The purpose of the workshops is to explore this subject matter in a comprehensive manner and from an array of approaches and perspectives, as well as in its global, national, and regional contexts. The development of an interdisciplinary approach and consciousness, while encouraging analytical studies examining a prejudice that remains widespread and but also appears to be experiencing a resurgence, was a key objective of the workshop.

The process of globalization has led to an increase in adversarial identity politics. In this environment, Israel, as a central manifestation of contemporary Jewish identity, and Jews more generally have become the focus of scapegoating and hateful rhetoric. At a more structural and socio-historical level, the old ideologies and tendencies of antisemitism have re-emerged and are being fused with anti-Zionism or what in many cases might be more appropriately described as Israel-bashing. The old theological and racist forms of European antisemitism are being amalgamated with anti-Jewish and anti-Israel pronouncements emanating in particular from the Muslim world, which is located mainly but not exclusively, in and around the Middle East. Contemporary globalization and the related socio-economic, cultural, and political processes are being fused with these historical tendencies, creating the conditions that pose a threat to Jewish people and Jewish communities in the Diaspora. In addition, new structural realities within the realm of the international relations and the emergence of anti-Israel propensities appear to pose a threat to Israel and the Jewish people in a manner not seen since the end of World War II. Once again, in this age of globalization, the Jewish people seem to be caught between the “aristocracy” or “wealthy establishment” (core) and the marginalized or disenfranchised masses (periphery), as they have been throughout most of history.

O.P. Jindal Global University at a Glance

People

3500
Students



290
Faculty



310
Non-teaching staff



1:13
Faculty-Student ratio



37
Average age of faculty members



1400
Alumni



Faculty

4
Rhodes Scholars



72%
Alumni from the top 200 global universities



20%
International faculty from 20 countries



Students



90%
UNDERGRADUATE



10%
MASTERS / DOCTORAL

70%
Students on scholarships



29
Indian States & Union Territories represented by students



20
Countries represented by students



Schools



18
Programmes

11 Undergraduate Programmes
6 Postgraduate Programmes
Doctoral Programme



8
Schools



Research



2000+
Publications



50+
Interdisciplinary research centres

3 Research & capacity building institutes



International Collaborations



200+
Collaborations



50+
Countries

87
Student exchange collaborations



66
Faculty exchange & development programmes



25
Joint research collaborations



Accreditation, Ranking & Membership



Ranked 251-300 amongst 9000 universities in the BRICS



Ranked 1st
'SWACHHTA' Ranking 2017
Government of India



Member of
Association of
Indian Universities



Member of
Association to Advance
Collegiate Schools of Business



Member of
International Development
and Public Policy Alliance



Member of
Law Schools Global League



Member of
Association of American
Colleges and Universities



Recognised by
University Grants Commission



Recognised by
Bar Council of India



Accredited by
National Assessment
and Accreditation Council