

# UNV 490 H2 - Global Genocide

*Freddie T. Davy Honors College*

*Hampton University*

*Spring 2017*

Instructor: Dr. Sabin Duncan  
Course Level: Undergraduate  
Type of Course: One credit hour seminar  
Department: Freddie T. Davy Honors College  
Office: 1st floor suite, W.E.B. Du Bois Hall  
Office Hours:

## *Course Description*

Students in this seminar will study genocidal acts toward specific ethnic groups and compare the context, attributes, and outcomes. The Holocaust, Rwandan, and Cambodian genocides will serve as primary laboratories of study.

## *Course Objectives*

Students will be able to identify, describe, and connect:

- Multiple variables that create a climate for genocide
- "Tipping point" incident or event that tied combustible variables together
- What perpetrators sought to gain
- Human Casualties
- Political Outcomes
- What become of the victimized culture immediately afterwards? 10 years and 25 years later?

## *Required Reading*

- Hinton, Alexander L. (2004). **Why Did They Kill? Cambodia in the Shadow of Genocide.** University of California Press.
- Meredith, Martin. (2006). **The Fate of Africa: A History of Fifty Years of Independence.** Public Affairs US. University of California Press.
- Wiesel, Elie. (2008). **Night.** Penguin Books.

## *Weekly Topics*

Jan. 16th	United Nations Declaration on the Elimination of All Forms of Racial Discrimination
Jan. 23rd	Convention on the Prevention and Punishment of the Crime of Genocide
Jan. 30th	Night Reading Review
Feb. 6th	Holocaust Presentation
Feb. 13th	Khmer Rouge and the political climate of 1970s Cambodia
Feb. 20th	Postcolonial (most successful southeastern Asian country)
Feb. 27th	Why They Kill? Reading Review
Mar. 6th	Cambodian Genocide Presentation
Mar. 13th	Tribal lands & post colonial boundaries
Mar. 20th	Postcolonial Botswana
Mar. 27th	The Fate of Africa Reading Review
Apr. 3rd	Rwandan Genocide Presentation
Apr. 10th	Bosnian Genocide
Apr. 17th	Ethnic cleansing in Darfur
Apr. 24th	Potential Genocide Presentations

## *Graded Projects:*

Weekly Reading Journals - Students will submit weekly reading journals utilizing the journal template provided by the professor.

Presentations - Students will research and otherwise prepare two power point presentations. Individuals / small groups will choose which of the three genocides to cover. Then individual students will provide mini-presentations that feature a contemporary conflict that has the makings of genocide. Additional details will be distributed in class.