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**COURSE UNIT (MODULE) DESCRIPTION**

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| **Course unit (module) title** | **Code** |
| Rethinking Antisemitism: the influence of the past on the presents |  |

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| **Lecturer(s)** | **Department(s) where the course unit (module) is delivered** |
| Assoc. Prof. Jurgita Verbickienė | Vilnius University, Faculty of HistoryDepartment of Theory of History and History of CultureUniversiteto str. 7, Vilnius |

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| **Study cycle** | **Type of the course unit (module)** |
| Bachelor | Elective |

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| **Mode of delivery** | **Period when the course unit (module) is delivered** | **Language(s) of instruction** |
| Face to face | Spring | Lithuanian |

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| **Requirements for students** |
| **Prerequisites:**None | **Additional requirements (if any):**None |

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| **Course (module) volume in credits** | **Total student’s workload** | **Contact hours** | **Self-study hours** |
| 5 | 132  | 53 |  81 |

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| **Purpose of the course unit (module): programme competences to be developed** |
| The aim of this course is to provide the students with basic knowledge of Antisemitism history from beginning of phenomenon till present days, to develop skills to interpret and contextualize Antisemitism cases, to understand reasons and outcomes of Antisemitism spreading, changing Antisemitism ideas and forms in the different processes of social development. During this course students are taught about the main events, focal phenomena and key notions of Antisemism, try to recognise, identify and explain cases of different form of Antisemitism. Holocaust and post-Holocaust situation of the Jews in Lithuania (Soviet period and current state).  |
| **Learning outcomes of the course unit (module)** | **Teaching and learning methods** | **Assessment methods** |
| Have Knowledge in Antisemitism history, dynamic of phenomenon  | Lectures | Test, seminars/ discusions  |
| Ability to recognize processes and characteristics of different types of Antisemitism, analyze phenomena in broader Europe context and compare with cases in Lithuania | Individual work, study of litetature  |  Project preparation in group and presentation in the seminar |
| Have skills in independent work, work in groups, oral presentation of individual/group work. | Oral presentation | Presentation  |

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| **Content: breakdown of the topics** | **Contact hours**  | **Self-study work: time and assignments** |
| Lectures | Tutorials | Pro/Seminars |  Exercises | Test | Field trips related to the module | **Contact hours** | **Self-study hours** | **Assignments** |
| 1.Introductory lecture  |  |  |  |  |  |  |  |  | Test  |
| 2. Content of Antisemitism as definition and phenomenon. Connection of Anti-semitism development with dynamic of history processes in the society’s (Ancient history, middle ages, early modern ages, Enlightement, modernisation, industrialisation, urbanisation, proletarisation, national state). |  |  |  |  |  |  |  |  | Test |
| 3. Content of Antisemitism as definition and phenomenon. Connection of Anti-semitism development with dynamic of history processes in the society’s (Ancient history, middle ages, early modern ages, Enlightement, modernisation, industrialisation, urbanisation, proletarisation, national state). |  |  |  |  |  |  |  |  | Test |
| 4. Anti-judaism in Ancient world. Combination of stereotypes and myths and transformation of it in Christian societies. |  |  |  |  |  |  |  |  | Test |
| 5. Conflict of Religion: Judaism and Christianity |  |  |  |  |  |  |  |  | Test |
| 6. Anti-judaism in Medieval times Crusades, changings of attitudes.   |  |  |  |  |  |  |  |  | Test |
| 7. Martin Luther “About Jews and Their leas”: Anti-judaism example |  |  |  |  |  |  |  |  | Test |
| 8. **Seminar**: Anti-Jewish stereotypes among me: evaluation of own millennium (self –analysis: Why I think so?) and discussion in auditorium |  |  |  |  |  |  |  |  | Individual work |
| 10. Jews in economics and economic competition as reason of Antisemitism. Stereotypes on the basis of concurrence. “Rich Jew” |  |  |  |  |  |  |  |  | Test |
| 11. Anti- Jewish myths: profanation of Hostia and Blood libel accusation. Roots of myth and functioning in West Europe |  |  |  |  |  |  |  |  | Test |
| 12. Adaptation and Transformation of Blood libel accusation in Lithuania society. Comparison of Lithuanian priest expertise in M. Beilis process with in Lithuania speeded version of explanation of myth |  |  |  |  |  |  |  |  | Test |
| 12. **Seminar:** (discussion and two presentation of group of students) Existing forms of blood libel accusation: oral history with prepared questionnaire |  |  |  |  |  |  |  |  | Individual work, oral presentation |
| 13. Collective Jew and idea of Jewish solidarity |  |  |  |  |  |  |  |  | Test |
| 14. “Protocols of Elders” of Sion and theories of conspiracy. Stereotype of solidarity of Jewish community. Lecture and round table discussion about content of source. |  |  |  |  |  |  |  |  | Test+discussion |
| 15. Pogrom and its definition. The most important cases of pogroms in Region and its reasons and conclusions |  |  |  |  |  |  |  |  | Test |
| 16. A. Hitlers rhetoric and using of old understandable stereotypes in it |  |  |  |  |  |  |  |  | Test |
| 17. Unspring of 23 of Jun 1940 and restoration of Independens of Lithuania. Transformation of stereotypes in the rhetoric of marionethic government, event in Lietukio garage and presentation it in the literature created of Lithuanians émigré in USA. Documental movie “Garage Lietukis” and discussion |  |  |  |  |  |  |  |  | Test |
| 18. Antisemitism in Soviet Union: amnesia of Holocaust and discrimination. Behavior of Jewish families – hided Identity and influence of this for contemporal Jewish community in Lithuania |  |  |  |  |  |  |  |  | Test |
| 19. **Seminar** (discussion and two presentation of group of students): Creation of Tolerance society. Evaluation of Legal situation (EU and Lithuania) and education system (case of Lithuania) |  |  |  |  |  |  |  |  | Individual work, oral presentation |
| 20. Transformation and adaptation of streotypes and myths, changing forms of Anti-semitism thru ages and social-systems. Summarizing of situation in historical times.  |  |  |  |  |  |  |  |  | Test |
| 21. Memorialisation of Holocost as impulse to antisemitism. (How evaluate the Heroes of Nation - case of partisan of Independent Lithuania; living and using of Jewish property) |  |  |  |  |  |  |  |  | Test |
| 22. Antisemitism and Jewish heritage in Central and East Europe - attitude to Jewish heritage in societies comparison view on post-holocaust / soviet regime situation and contemporary Lithuanian society.  |  |  |  |  |  |  |  |  | Test |
| 23. Antisemitism in every –day life: analysis of most resonansible cases in Lithuania. How to evaluate  |  |  |  |  |  |  |  |  | Test |
| 24. **Seminar** (discussion and one presentation of group of students): People comments in internet media: recognition and evaluation of stereotypes. How to prevent spreading/ functioning of Antisemitism in the society.  |  |  |  |  |  |  |  |  | Individual work, oral presentation |
| 25 Consultation |  |  |  |  |  |  |  |  | Preparation for Test |
| 26 Test |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |

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| **Assessment strategy** | **Weight,%** | **Deadline** | **Assessment criteria** |
| Seminars/ discussion | 20 | During semester |  |
| Test | 40 | End of the semester  | Ability to demonstrate knowledge in Antisemitism History, critically assess the topics, skills of individual work: critical analysis of sources and historiography, ability to present the topic to the audience, critical thinking. Understanding of process development and developing the skills to recognise different forms of Antisemitism.  |
| Presentation ( prepared in groups and presented in the seminars) | 40 | End of the semester |

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| **Author** | **Year of publication** | **Title** | **Issue of a periodical****or volume of a publication** | **Publishing place and house** **or web link**  |
| **Compulsory reading** |
| Moshe Rosman | 2007 | Hybrid with What? The Relationship between Jewish Culture and Other People’s Cultures | How Jewish is Jewish History? | Oxford: Littman library of Jewish Civilization |
| Ezra Mendelsohn | 1983 | Lithuania (pages 213-239) | The Jews of East Central Europe Between the World Wars | Bloomington : Indiana University Press |
| Šarūnas Liekis | 2003 |  | Šarūnas Liekis, A State Within a State?: Jewish Autonomy in Lithuania 1918-1925 | Vilnius: Versus Aureus |
| Zvi Gitelman | 2001 | Soviet Jews, 1967-1987, To reform, conform, or leave? (pages 174-195) | in: A Century of Ambivalence. The Jews of Russia and the Soviet Union, 1881 to the present | Bloomington: Indiana University Press |
| Saulius Sužiedėlis, Šarūnas Liekis | 2013 | Conflicting Memories. Reception of the Holocaust in Lithuania (319-351) | Bringing the Dark Past to Light: The Reception of the Holocaust in Postcommunist Europe | University of Nebraska Press |
| Mordechai Zalkin | 2013 | Lithuanian Jewry and the Concept of ‘East European Jewry’ | Polin, volume 25, pages 57-70. | Oxford: Littman library of Jewish Civilization |
| Gershon Hundert | 2004 | The Community (pages 79-98) | Jews in Poland-Lithuania in the Eighteenth Century: A Genealogy of Modernity | University of California Press |
| Darius Staliūnas | 2013 | Lithuanian Antisemitism in the Late Nineteenth and Early Twentieth Centuries | *Polin: Studies in Polish Jewry,*vol. 25: *Jews in the former Grand Duchy of Lithuania since 1772*, p. 135-149 | Oxford: Littman library of Jewish Civilization |
| John D. Klier | 1992 | “The Pogrom Paradigm in Russian History.” | *Pogroms: Anti-Jewish Violence in Modern Russian History*, eds. John D. Klier and Schlomo Lambroza, Cambridge: 1992, pp. 13–38. | Cambridge University Press, |
| Richter, Klaus | 2012 | *“*Antisemitism, ‘Economic Emancipation’ and the Lithuanian Cooperative Movement before World War I.” | *Quest: Issues in Con temporary Jewish History; Journal of Fondazione CDEC*, July 3, 2012.  | www.quest-cdec [journal.it/focus.php?id=300](http://journal.it/focus.php?id=300" \t "_blank) |
| Zalkin, Mordechai | 2010 |  “Antisemitism in Lithuania.”  | *Antisemitism in Eastern Europe: History and Present in Comparison*, eds. Hans-Christian Peter sen and Samuel Salzborn, Frankfurt am Main: 2010, pp. 135–170. | Peter Lang |
| Darius Staliūnas | 2013 | “How Insulted Religious Feelings Turned into Pogroms: Lithuania in 1900,”  | *East European Jewish Affairs*42, no. 2 (2013): 119–142 |  |
| **Optional reading** |
| Jurgita Verbickienė | 2008 | Blood libel in a multi-confessional society: the case of the Grand Duchy of Lithuania | East European Jewish Affairs, 38,2 (2008) pages 201-209 | Routledge Press |
| Israel Bartal | 2005 | The Jews of Eastern Europe, 177–1881 |  | Philadelphia : University of Pennsylvania Press |
| Saulius Sužiedėlis | 2004 | The Historical Sources for Antisemitism in Lithuania and Jewish-Lithuanian Relation during the 1930s  | The Vanished World of Lithuanian Jews / Ed. A. Nikžentaitis, S. Schreiner, D. Staliūnas. Amsterdam, p. 119–154 | New York, NY: Rodopi |
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