My syllabus :

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**Welcome and introduction:**

Welcome to course about how we can deal with the past to improve identity and treat our present to combat against the heat speech and Antisemetism, I am Abderrahim Chhaibi, a specialist in pedagogy and educational psychology, in this course we will come together for the next weeks to help you to improve your skills about dealing with past to treat the present events and learning about new items which is important for us to change our society to the better.

**Course title and description:** Dealing with the Past to Combat the Antisemetism and hate speech.

**Target group:** Teachers of History in secondary and high school.

**General objective:** Understanding the role of identity and collective memory to outreach about the seriousness and the threat of Antisemtism and Radicalism to our society.

**Sub-objectives:**

- Understanding the past of Morocco and the presence of Jews in our history.

- understanding relations in Moroccan society (in its various spectra) during difficult periods as example the second world war and taking advantage to understand the event of the Holocaust in its national and international context.

- taking aware about the seriousness of Antisemetism and heat speech.

- understanding the radicalism in Islam as a form of Antisemetism and heat speech, thinking about ways to combat against it, and developing the sense of the otherness.

**Skills and attitudes:**

- developing the sense of diversity in Moroccan national identity.

- dealing with the past as a way to understand the present, and making a historical sense to present conflicts.

- developing critical thinking when we deal with religious heat speech.

- developing the sense of tolerance as a way to combat the Antisemetism and heat speech.

- take knowledge about the usage of developed resources about events of the past to treat the events of the present.

**Duration of the course:**

4 weeks / about 4 hours each week

**Process of the course:**

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| **Weeks** | **Course title** | **objectives** | **Methodes**  |
| 1 | Jews in Moroccan History | - Understanding the past of Morocco and the role of Jews in Moroccan History.- Understanding the cultural diversity of Moroccan society.- Understanding the collective memory to develop the identity and improve the sense of participation. | - Lecturing- Group discussion - Analyzing situations  |
| 2 | Holocaust in Moroccan and international perspective. | - Understanding the event of the Holocaust.- Understanding the situation of Morocco during Holocaust and Vichy regime. - Understanding the situation of Moroccan Jews under Vichy.- Passing from Moroccan context to international perspective and comparing the situation of Jews in Morocco and other Jews in Europe during the Holocaust and the second world war. | - Lecturing- Group discussion- Documentaries and Images- Analyzing situations |
| 3 | Antisemetism and heat speech | - Undestanding the heat speech- Understanding the Antisemetism as a result of heat speech- Understanding the role of heat speech in tragedies (Holocaust as example) | - Analyzing discourses- Documentaries- Group discussion |
| 4 | Islamism, radical Islam and heat speech | - Understanding the discourse of radical Islamism- Comparing the Radical Islam discourse with Other heat speech discourse (Particular with Nazi discourse during Holocaust)- Making aware of seriousness of radical Islam and making sense to combat the Antisemtism in our society and combat the radical Islam as resource of heat speech and Antisemetism.- developing values of tolerance and together live (vivre ensemble).   | - Analyzing discourses- Comparing situations- group discussion- Lecturing- Documentaries- surveys and final evaluation |

**Ressources:**

**Books :**

* Zafrani, Haim. Deux mille ans de la vie juive au Maroc, Eddif, Casablanca.
* Bensimon, agnès. Hassan II et les juifs, histoire d’une émigration secrete, Le Seuil, Paris.
* Michael M. LASKIER. Israël and the Maghreb. From Statehood to Oslo, University Press of Florida, 2004.
* Mostafa Hassani Idrissi. Pensée historienne et apprentissage de l’histoire, Harmattan, Paris, 2006.
* Jean-Michel Lecomte. Enseigner l’Holocaust au 21ème siècle, Edition du conseil de l’europe.
* Esther Benbassa et Jean-Christophe Attias. Juifs et musulmans : Une histoire partagée, un dialogue à construire, La découverte, Paris, 2006.
* Michel ABITBOL, Les Juifs d’Afrique du Nord sous Vichy, Riveneuve Éditions, Paris, 2008.
* Jacob Neusner. Three faiths, one God: The Formative Faith and Practice of Judaism., Christianity, and Islam. BRILL ACADEMIC PUBLISHERS, INC. BOSTON · LEIDEN, 2002.
* Oliver Leaman. Jewish Thought : An introduction, Routledge, London, 2006.

**Articles :**

* Zafrani Haim. « ***Les langues juives du Maroc*** », in Revue de l'Occident musulman et de la Méditerranée, N°4, 1967. pp. 175-188.
* Philippe Fabre. « ***l’identité légale des juifs sous Vichy*** », in Labyrinthe [En ligne], 7 | 2000, Thèmes (n° 7), <http://labyrinthe.revues.org/501>.
* Ruth Grosrichard. « ***Les Arabes, Hitler et la Shoah*** », in Revue Zamane, Octobre 2011.
* Paul Pascon . « ***Le cimetière juif d'Iligh (1751-1955). Etude des épitaphes comme documents d'histoire sociale*** », In: Revue de l'Occident musulman et de la Méditerranée, N°34, 1982. pp. 39-62.
* RICHARD AYOUN. « ***L’exil des Juifs d’Afrique du Nord à l’époque contemporaine***», in Rev ue algérienne d'anthropologie et de sciences sociales, 31 | 2006.

**Medias :**

* The last jews of Morocco, in youtube : <https://www.youtube.com/watch?v=jwSgh8g1Ax0>
* Customs of Moroccan Jews, in youtube: <https://www.youtube.com/watch?v=Zpn3By3sAD4>
* La vie quotidienne des juifs au Maroc, in youtube : <https://www.youtube.com/watch?v=N9uzygtxL9w>
* Mariage Marocain en Israel, in youtube : <https://www.youtube.com/watch?v=0ZThSAm2UzY>
* Voyage dans le Maroc juif, in youtube : <https://www.youtube.com/watch?v=CMRRZj21YMU>
* الهيلولة.. حج اليهود على أرض المغرب (The Hallelujah.. the pilgrimage of jews in Morocco), in youtube: <https://www.youtube.com/watch?v=3I47blkNqWk>
* Tinghir - Jerusalem , les echos du Mellah, in youtube: