

**MAHG – 5003 (01) The History of Anti-Semitism**  
**Office: J- 103 I**  
**M. 4:30 – 7:15 PM HRI-201**  
**908-737-3996 (Direct)**  
**908-737-3990 (Dept.)**

**Dr. Gilbert N. Kahn**  
**Spring 2020**

**Office Hrs: M 9:30-11:00; 12:30-2:00**  
**T 11:00-2:00**  
**W 11:00-2:00**  
**Th 9:30-11; 12:30-2:00**  
**and by appointment**

email – [gkahn@kean.edu](mailto:gkahn@kean.edu)

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### **COURSE DESCRIPTION**

This course surveys the origins and historical development of anti-Semitism. The class will explore the phenomenon of anti-Semitism within the context of world history. It is the aim of this course to identify and analyze the wide array of expressions and actions that fall under the rubric of anti-Semitism. This course will consider among other things: Why and how has anti-Semitism persisted into the present age? Was the Holocaust the logical culmination of European anti-Semitism? How has anti-Semitism been transformed with the rise of Zionism? Is anti-Zionism a form of anti-Semitism? The recent resurgence of anti-Semitism will be addressed as well.

Specifically, this course will consider the social, religious, psychological, political, and economic dimensions of anti-Semitism: “the longest hatred.” Topics include pagan attitudes toward Jews and Judaism; the roots and development of Christian anti-Semitism; blood libels; the Crusades and the massacre of the Jews; the devil and the Jews; the Black Death; the Inquisition; the Protestant Reformation; racial anti-Semitism; Anti-Semitism in the United States; the Holocaust; and Islamic Anti-Semitism.

### **COURSE REQUIREMENTS**

Students are responsible for all the reading. There will be a major research paper (15 pages of text) (40%), a take-home final exam (30%), class presentation (10%), presentation of students’ research (10%), and class-participation (10%).

Details and format of the papers will be discussed at the beginning of the course.

Topics for Term Papers will be submitted on February 24.

Preliminary bibliography will be due in class on March 16.

The paper will be due on April 27, when oral presentations will begin as well.

Turabian, Chicago Style Manual will be used for all papers.

### **MAHGS – PROGRAM: STUDENT LEARNING OUTCOMES**

SLO1: Demonstrate basic standards of scholarly literacy and perspective

SLO2: Articulate an interpretive framework of the complex and interrelated causes,

courses, and consequences of genocide

SLO3: Perform sophisticated skills in examining, exploring, comparing, and critiquing a variety of sources and viewpoints: written, non-verbal, artistic, symbolic

SLO4: Critically and comparatively analyze individual cultures within national, regional, and global contexts

SLO5: Demonstrate well-developed written and verbal skills in dissecting and creating nuanced analyses of genocidal conditions and preconditions with an awareness and demonstration of methodological strategies

### **DATES TO REMEMBER:**

Jan. 28	- Last day to Add/Drop with 100% refund.
Feb. 4	-Last day to withdraw with 75%
Feb. 4	- Last day to declare course as an audit.
Feb. 4	- Last day to declare course as Pass/Fail Option
Feb. 11	- Last day to WD with 50% refund
Feb. 17	- Presidents Day -University Closed
March 9-15	-Spring Recess
March 31	-Last day for students to initiate a change of grade for courses taken in the preceding Semester
April 9	- Last day to withdraw with W grade
Apr. 10-12	-Easter Recess
May 7-13	-Exam Week and Term Ends

### **ACADEMIC POLICY**

Students are responsible for becoming familiar with, and will be held accountable for, the Kean University Academic Integrity Policy and the Student Code of Conduct. The Academic Integrity Policy is available at [www.kean.edu/forms/AcademicIntegrity.pdf](http://www.kean.edu/forms/AcademicIntegrity.pdf) or the Web site for The guide at [www.kean.edu/publications/TheGuide2007.pdf](http://www.kean.edu/publications/TheGuide2007.pdf)., and the Student Code of Conduct is available at [www.kean.edu/~conduct](http://www.kean.edu/~conduct) or the Web site for The Guide at [www.kean.edu/publications/Theguide2007.pdf](http://www.kean.edu/publications/Theguide2007.pdf).

All students should feel free to contact me by e-mail concerning any questions or problems which they have about the material. If you need an appointment, please contact me by e-mail as well.

**Students are encouraged to register for CampusAlert, the University's emergency notification system ([www.mir3.com/kean](http://www.mir3.com/kean)), in order to be informed of campus emergencies, weather notices, and other announcements. Also, all students must have a valid Kean e-mail account. For those who do not already have one, forms are available on-line at <http://www.kean.edu/KU/Forms-OCIS>; click on [E-mail Account Request Form](#).**

**Americans with Disabilities Statement & Non-Discrimination Statement:**

Kean University is an affirmative action, equal opportunity institution. Students with documented disabilities who may need special instructional accommodations or who may need special arrangements in the event of an evacuation should notify the instructor as soon as possible, no later than the second week of the term. Students may contact Kean Disability Office in Downs Hall Rm 127 to discuss special needs, 737-4910.

## **REQUIRED BOOKS**

Berger, David. History and Hate: The Dimensions of Anti-Semitism. The Jewish Publication Society of America. 1997 ISBN-10: 0827606362, ISBN-13: 978-0827606364. Pb. \$25

Goldstein, Phyllis. A Convenient Hatred: The History of Anti-Semitism., Facing History and Ourselves. 2012. ISBN #978-0-9819543-8-7. Pb \$17.95

Laqueur, Walter. The Changing Face of Anti-Semitism. Oxford U.P. 2008. \$15.95 ISBN-10: 019534121X. ISBN-13: 978-0195341218

Lipstadt, Deborah E. The Eichmann Trial, Nextbook. Schoken, New York. (2011) \$17.71, ISBN 978-0-8052-4260-7

## **RECOMMENDED**

Dawidowicz, Lucy. The War Against the Jews. Bantam, Latest ed.

## **READINGS**

January 27	Introduction
February 3	Origins of Anti-Semitism Laqueur: pp. 1-20 Goldstein: pp 1-22 Berger: pp. 3- 42
February 10	Christian hatred of the Jews and the Spread of Christianity Laqueur: pp. 21-70 Berger: pp. 43-72 Goldstein pp.23-93
February 24	The Crusades and the Reformation Berger: pp. 49-72 Goldstein pp. 93-156
March 2	The Enlighment and the French Revolution Goldstein pp: 157-206
March 16	The Age of Revolutions, Emancipation Laqueur: pp. 91-106 Goldstein: pp: 207-288

Dawidowicz, pp. XIX-47, (Library)

March 23

Rationalism and the Modern Anti-Semitism  
Lipstadt: *entire*

March 30

The Holocaust and Denial  
Laqueur: pp. 107-150  
Goldstein: pp: 289-332  
Dawidowicz: pp. 48-353 (Library)

April 6

Contemporary Anti-Semitism: U.S., Europe; on the Left; and on the Right  
Laqueur: pp. 151-208  
Berger: pp. 73-128

April 13

Islamic anti-Semitism  
Goldstein: 339-362

April 20, April 27, May 4--Class Presentations