

6126HIST “The Hatred that Never Dies”: the long history of contemporary global antisemitism

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Beginning in antiquity, this module charts the trajectory of global antisemitism. It makes use of a wide variety of primary source material, including art, architecture, religious and philosophical texts, newspapers, cartoons, and literature.

Aims

1. To demonstrate the long historical trajectory of antisemitic belief through the systematic study of primary and secondary sources.
2. To compare and contrast the developments and mutations of antisemitic belief in both European and Middle Eastern historical and political contexts.
3. To interrogate and deconstruct the relationship between antisemitism and anti-Zionism.

Learning Outcomes

1. Identify and analyse both historical and contemporary primary source material of varying types relating to antisemitism.
2. Synthesise, analyse, and evaluate primary and secondary sources to set the study of contemporary antisemitism within its greater historical context.
3. Research and interrogate an issue pertaining to the study of global antisemitism, delivering the results in a briefing paper.

Assignment – 100% portfolio, consisting of:

- a) 2 x 500 word (or 1000¹) **primary source analyses** (one textual, one visual; one pre-1900, one post-1900) – worth x%² of portfolio- projected to be submitted in week 4/5 and week 8/9 (to enable incorporation of feedback from first assignment)
 - These assignments are connected with, and build on, the discussion board tasks: students will be encouraged to select their own primary sources to analyse, and have the option to decide what type and date of source to tackle first, and may develop sources used in the discussion board tasks, for which they will have received formative feedback, for these assignments.
 - Learning Outcomes assessed: 1 and 2
- b) 2000 (or 3000) word **briefing paper** worth x% of portfolio – projected to be submitted during January assessment period
 - Designed to give students a piece of work replicating the types of material they may be expected to produce in the workokace
 - Free choice of issue/topic area but must include primary and secondary (academic) source material
 - Learning outcomes assessed: 2 and 3

¹ This is tbd in connection to the external examiner: the University has a “rule” of 4000 words per 20 credit module, at all three undergraduate levels: the issue here is that 500 words is really too short, and that really, there needs to be some kind of consistency between the percentages of the portfolio and the word count, without being totally disproportionate: but this needs agreeing by the external

² Connected with previous comment: this is tbd and connected with the previous comment over the need for external sign off.

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
1	<ul style="list-style-type: none"> • Introduction to Module • Introduction to the study of Antisemitism • Questions of Definition 	<p>Marcus, Kenneth, “The Definition of Antisemitism” in <i>Global Antisemitism: a crisis of modernity (Vol. I Conceptual Approaches)</i>, ed. Charles Asher Small (New York: ISGAP, 2013), 99-111. https://isgap.org/wp-content/uploads/2019/10/Volume-1.pdf</p> <p>Porat, Dina. “The Road to an Internationally Accepted Definition of Antisemitism.” in <i>The Yale Papers: antisemitism in comparative perspective</i> ed. Charles Asher Small (New York: ISGAP, 2015). 19-32. https://isgap.org/wp-content/uploads/2016/07/Yale-Papers-Complete-071315-Reprinted.pdf</p> <p>Sharansky, Natan. “3D Test of Antisemitism: demonisation, double-standards and delegitimization.” <i>Jewish Political Studies Review</i> 16 (Fall 2004) 3-4. https://www.jcpa.org/phas/phas-sharansky-f04.htm</p>	<p>IHRA Working Definition of Antisemitism https://www.holocaustremembrance.com/resources/working-definitions-charters/working-definition-antisemitism</p> <p>Hirsh, David, “It was the new phenomenon of Israel-focused antisemitism that required the new definition. David Hirsh responds to a recent ‘call to reject’ the IHRA.” <i>Fathom</i>, January 2021 https://fathomjournal.org/it-was-the-new-phenomenon-of-israel-focused-antisemitism-that-required-the-new-definition-of-antisemitism-david-hirsh-responds-to-a-recent-call-to-reject-the-ihra/</p> <p>“Call to reject the IHRA’s ‘working definition of antisemitism’” 11 January 2021 https://fathomjournal.org/wp-content/uploads/2021/01/Call-to-reject-the-IHRAs-working-definition-of-antisemitism.pdf</p>	<p>Critical Contemporary Antisemitism: a framework for analysis (Charles Asher Small) The IHRA Definition of Antisemitism: eleven examples, eleven stories Antisemitism on the Left and Right: how to recognise it and how to fight it (Natan Sharansky)</p>

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
2	<p>Christian Theologies of Antisemitism & the Medieval Period in Christendom</p> <ul style="list-style-type: none"> • Antiquity • Theologies of Antisemitism • Blood Libel 	<p>Bennet, Gillian, “William of Norwich and the Expulsion of the Jews” <i>Folklore</i> 116: 3 (2005) 311-314. https://www.jstor.org/stable/30035298</p> <p>Feldman, David, “Towards a History of the Term ‘Anti-Semitism’” <i>The American Historical Review</i> 123:4 (2018) 1139-1159. https://doi.org/10.1093/ahr/rhy029</p> <p>Kotzin, Michael C, “The Language of the New Antisemitism.” in <i>Global Antisemitism: a crisis of modernity (Vol V: Reflections)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 95-103. https://isgap.org/wp-content/uploads/2019/10/Volume-5.pdf</p>	<p>Thomas of Monmouth, “The Life and Miracles of St William of Norwich 1173” in Fordham University <i>Internet Medieval Source Book</i> (1997) Internet Medieval Source Book (1997)</p> <p>Jewish Virtual Library, (n.d.) “Socrates Scholasticus: blood libel in 4th Century Syria”</p> <p>Josephus, Flavius, “Against Appion” <i>Antiquity of the Jews, Book II</i></p> <p>The Bible 1 Thessalonians 2:14-15</p>	<p>The Roots of Antisemitism (Dr Joel Kotek)</p> <p>Why the Jews? A brief history of antisemitism (Dr Joel Kotek)</p> <p>Antisemitism and the Middle Ages</p>

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
3	<p>19th C Europe</p> <ul style="list-style-type: none"> • Proto-Zionism/emergence of Zionist thought • Jewish Emancipation • The “Jewish Question” • Racial antisemitism • Case Study: The Dreyfus Affair 	<p>Gerstenfeld, Manfred, “The Deep Roots of Antisemitism in European Society” <i>Jewish Political Studies Review</i> 17 (Spring 2005). 1-2. https://www.jcpa.org/phas/phas-gerstenfeld-s05.htm</p> <p>Marcus, Kenneth, “The Ideology of the New Antisemitism.” in <i>Deciphering the New Antisemitism</i> ed. Alvin Rosenfeld (Indiana: Indiana University Press, 2015). 21-42.</p> <p>Rosenfeld, Alvin, “Introduction.” in <i>Deciphering the New Antisemitism</i> ed. Alvin Rosenfeld (Indiana: Indiana University Press, 2015). 1-4.</p> <p>Stauber, Roni “The Academic and Public Debate over the meaning of the ‘new antisemitism’.” in <i>The Yale Papers: antisemitism in comparative perspective</i> ed. Charles Asher Small (New York: ISGAP, 2015). 225-236. https://isgap.org/wp-content/uploads/2016/07/Yale-Papers-Complete-071315-Reprinted.pdf</p>	<p>Marx, Karl (1843) <i>On the Jewish Question</i></p> <p>Pinsker, Leon (1882) <i>Autoemancipation</i> [translated extract in handout on Canvas]</p> <p>Herzl, Theodor (1896) <i>Judenstaat</i> (chapter 2 only)</p> <p>Zola, Emile (1898) “<i>J’Accuse</i>”</p>	<p>In Our Time: the Dreyfus Affair</p> <p>Antisemitism: Russia Then and Now (Professor Laura Engelstein)</p> <p>Hate and Its Impact: sowing the seeds of global antisemitism</p>

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
4	19 th C MENA <ul style="list-style-type: none"> • Overview of Islamic beliefs and practice • Ahl al Kitab • Jews in the Qu’ran and Hadith • The Ottoman Empire in the 19th C (including the Capitulations) • Case Study: Jews of Algeria 	Frankel, Johnathan “Ritual Murder in the Modern Era: the Damascus Affair of 1840” <i>Jewish Social Studies, New Series</i> 39: 2 (1997). 1-16. https://www.jstor.org/stable/4467492 Hirsch, David “Anti-Zionism and Antisemitism: cosmopolitan reflections.” in <i>The Yale Papers: antisemitism in comparative perspective</i> ed. Charles Asher Small (New York: ISGAP, 2015). 57-175. https://isgap.org/wp-content/uploads/2016/07/Yale-Papers-Complete-071315-Reprinted.pdf	Firman of Abdulmecid I Hadiths from Sahih Muslim Hadiths from Sahih al Bukhari	The Murder in Damascus: blood libel in modern times Antisemitism and the Qu’ran (Professor Reuven Firestone) Combatting Antisemitism in the Arab/Muslim World (Professor Mohammed Dajani Daoudi)

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
5	20 th C Europe Case Study: Russia Katherine Harbord – draft syllabus for ISGAP Workshop 2021 <ul style="list-style-type: none"> • The Pale of Settlement • Nicholas I • Alexander II • Alexander III • Southern Tempests • May Laws • Protocols of the Elders of Zion • Nicholas II • Revolutionary Russia • Stalinist Russia • Shift between antisemitism and anti-Zionism 	Hirsh, David “Struggles over the Boundaries of Legitimate Discourse: antizionism, bad faith allegations and the Livingstone Formula.” in <i>Global Antisemitism: a crisis of modernity (Vol V: Reflections)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 89-93. https://isgap.org/wp-content/uploads/2019/10/Volume-5.pdf Judaken, Johnathan “So What’s New? Rethinking the ‘new antisemitism’ in the global age” <i>Patterns of Prejudice</i> 42: 4-5. (2008). 531-560. https://doi.org/10.1080/00313220802377453	Bialik, Haim “ City of Slaughter. ” in <i>Complete Poetic Works of Hayyim Nachman Bialik</i> ed. Israel Efros (New York: 1948) “ The Doctor’s Plot ” Central Intelligence Agency Office of Current Intelligence CIA-RDP91T01172R000200140001-5 15 July 1953 “ The Protocols of the Meetings of the Learned Elders of Zion ” (read Protocols 1-9 – pp 142-172) Lenin, Vladimir Ilyich (1919) “ Anti-Jewish Pogroms ” Marx Memorial Library “ Who introduced anti-Semitism to the Tsardom of Russia? ” CID: 48097	Searching for the Truth about the Mass Murder of Lithuanian Jews (Efraim Zuroff) Shoah Memory without Memories: the story of Babi Yar (Dr Shay Pilnik)

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
6	20 th C MENA Case Studies: Iraq <ul style="list-style-type: none"> Jews in Iraq in antiquity and Middle Ages Jews in Iraq in the 19th and 20th centuries The <i>Farhud</i> & Mandatory Palestine Hajj Amin al Husseini 1929 riots/pogroms 1936-9 Great Arab Revolt/"First Intifada" 1948 – Qommemiut/Naqba 	Herf, Jeffrey "Nazi Propaganda to the Arab World During World War Two and the Islamization of Antisemitism." in <i>Global Antisemitism: a crisis of modernity (Vol IV: Islamism and the Arab World)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 81-90. https://isgap.org/wp-content/uploads/2019/10/Volume-4.pdf Patterson, David "National Socialist Origins of Jihadist Antisemitism." in <i>Antisemitism and Pedagogy</i> ed. Charles Asher Small (New York: ISGAP 2021). 177-192. https://isgap.org/wp-content/uploads/2021/06/Antisemitism-and-Pedagogy-Full-Text.pdf Tibi, Bassam "From Sayyid Qutb to Hamas: the Middle East Conflict and the Islamisation of Antisemitism," in <i>The Yale Papers: antisemitism in comparative perspective</i> ed. Charles Asher Small (New York: ISGAP, 2015). 457-484. https://isgap.org/wp-content/uploads/2016/07/Yale-Papers-Complete-071315-Reprinted.pdf	Aderet, Ofer (15 June 2017) "Never-before-seen photos of the Palestinian Mufti with Hitler Ties Visiting Nazi Germany" <i>Ha Aretz</i> https://www.haaretz.com/israel-news/MAGAZINE-revealed-photos-of-palestinian-mufti-visiting-nazi-germany-1.5483980 Schwanitz, Wolfgang G (7 April 2021) "Photographic evidence shows Palestinian Leader Amin al-Husseini at a Nazi Concentration Camp" <i>Tablet</i> https://www.tabletmag.com/sections/news/articles/amin-al-husseini-nazi-concentration-camp?goal=0_086cfd423c-0f0f6ff146-33731913&mc_cid=0f0f6ff146&mc_eid=6fb9a68ff6 Times of Israel Staff (21 October 2015) "What the Mufti said to Hitler" <i>Times of Israel</i> https://www.timesofisrael.com/full-official-record-what-the-mufti-said-to-hitler/ (Primary sources from Confidential Print – TNA/Adam Matthew Digital - relating to Farhud TBC)	The "Invention of Tradition": an invented interpretation of Muslim-Jewish history (Professor Bassam Tibi & Dr Esther Webman) Remember Baghdad (paywall) Antisemitism from Hitler to Hamas (Professor David Patterson) Jihadism in 1948 (Professor Benny Morris)

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
7	Assignment 1	READING WEEK	Catch up any outstanding readings/sources	

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
8	<p>New/Progressive Antisemitism Part 1: Origins</p> <ul style="list-style-type: none"> 1967: the Six Day War <p>Case Study: UNESCO</p>	<p>Gold, Nora “Fighting Antisemitism in the Feminist Community.” in <i>Global Antisemitism: a crisis of modernity (Vol II: the Intellectual Environment)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 21-28. https://isgap.org/wp-content/uploads/2019/10/Volume-2.pdf</p> <p>Herzberg, Anne “NGOs and the New Antisemitism.” in <i>Global Antisemitism: a crisis of modernity (Vol II: the Intellectual Environment)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 51-66. https://isgap.org/wp-content/uploads/2019/10/Volume-2.pdf</p> <p>Kuebler, Elisabeth & Falter, Matthias “Durban Reviewed: the transformation of antisemitism in a cosmopolitanising environment.” in <i>Global Antisemitism: a crisis of modernity (Vol II: the Intellectual Environment)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 83-92. https://isgap.org/wp-content/uploads/2019/10/Volume-2.pdf</p>	<p>UNSC Resolution 242 (22nd November 1967) S/RES/242</p> <p>Arab League The Khartoum Resolutions [“3 No s”] (1 September 1967)</p> <p>UNGA Resolution 3379 (10th November 1975) A/RES/3379</p> <p>UNGA Revocation of Resolution 3379 (16th December 1991) A/RES/46/86</p>	<p>Antisemitism and Anti-Zionism in Contemporary Social Movements (Professor Sylvia Barack Fishman)</p> <p>Herzog: speech to the UN following 3379</p> <p>Old Wine in New Bottles: antisemitism and anti-Zionism (Professor William Kolbrener)</p>

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
9	<p>New/Progressive Antisemitism Part 2: MENA</p> <ul style="list-style-type: none"> • Forgotten Millions – Jewish refugees in MENA <p>Case Study: Operation Magic Carpet</p>	<p>Patterson, David “Hitler, Hamas and Jihadist Jew Hatred.” in <i>Global Antisemitism: a crisis of modernity (Vol IV: Islamism and the Arab World)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 91-99. https://isgap.org/wp-content/uploads/2019/10/Volume-4.pdf</p> <p>Karsh, Ephraim “The Long Trail of Islamic Antisemitism.” in <i>Islamic Attitudes to Israel</i> eds. Ephraim Karsh & P. R. Kumaraswamy (London: Routledge, 2008)</p> <p>Milson, Menahem “Arab and Islamic Antisemitism.” in <i>Global Antisemitism: a crisis of modernity (Vol V: Reflections)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 29-36. https://isgap.org/wp-content/uploads/2019/10/Volume-5.pdf</p>	<p>Browne, Mallory (15 May 1948) “Jews in Grave Danger in all Muslim Lands” <i>New York Times</i> https://rebeccalesses.wordpress.com/2011/12/29/may-16-1948-jews-in-danger-in-all-muslim-lands-ny-times/</p> <p>Mohammadi, Majid (11 May 2016) Iranian Holocaust Cartoon Competitions and Exhibitions: goals, sponsors and themes (cartoons on pp 9-10) The Charter of Allah</p>	<p>Hitler’s Legacy: Islamic Antisemitism in the Middle East (Professor Matthias Kuntzel)</p> <p>The Forgotten Refugees</p> <p>Islamist Antisemitism as the New Antisemitism (Professor Bassam Tibi)</p>

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
10	<p>New/Progressive Antisemitism Part 3: Case Study – BDS</p> <ul style="list-style-type: none"> • What is BDS • Omar Barghouti • Is BDS antisemitic? 	<p>Kramer, Martin “Gaza = Auschwitz: the logic of Holocaust inversion.” in <i>The ISGAP Papers: Antisemitism in comparative perspective (Volume III)</i> ed. Charles Asher Small (New York: ISGAP, 2018). 95-106. https://isgap.org/wp-content/uploads/2019/10/ISGAP-Volume-III-Full.pdf</p> <p>Landes, Richard “Anti-Zionism: the soft underbelly in jihad’s cognitive war on the west.” in <i>The ISGAP Papers: Antisemitism in comparative perspective (Volume III)</i> ed. Charles Asher Small (New York: ISGAP, 2018). 107-138. https://isgap.org/wp-content/uploads/2019/10/ISGAP-Volume-III-Full.pdf</p> <p>Lerman, Eran “The Three Totalitarian Temptations: a different look at essential aspects of the Palestinian-Israeli conflict.” in <i>The ISGAP Papers: Antisemitism in comparative perspective (Volume III)</i> ed. Charles Asher Small (New York: ISGAP, 2018). 171-186. https://isgap.org/wp-content/uploads/2019/10/ISGAP-Volume-III-Full.pdf</p>	<p>BDS Movement (website)</p> <p>Boycott Israel (Ari Lesser)</p> <p>Behind the Mask: the antisemitic nature of BDS exposed</p> <p>Friedman, Steven (19 November 2020) “Corbyn, the latest victim of the ‘new antisemitism’.” <i>New Frame</i> https://www.newframe.com/corbyn-the-latest-victim-of-the-new-antisemitism/</p>	<p>Antisemitism and the Hijacking of Black Lives Matter</p> <p>Germany’s Battle Against BDS and the Delegitimization of Israel (Benjamin Wienthal)</p> <p>Dr Charles Asher Small on National Students for Justice in Palestine</p>

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
11	Coronavirus Antisemitism	Kaplan, Edward H & Small, Charles A “Anti-Israel Sentiment Predicts Anti-Semitism in Europe.” in <i>The Yale Papers: antisemitism in comparative perspective</i> ed. Charles Asher Small (New York: ISGAP, 2015). 5-18. https://isgap.org/wp-content/uploads/2016/07/Yale-Papers-Complete-071315-Reprinted.pdf	ADL (22 April 2020) Coronavirus: Antisemitism Detzler, Matt (24 August 2020) “An old libel: coronavirus and anti-Semitism” TUC Wales The Community Security Trust (2020) Coronavirus and the Plague of Antisemitism	Viral Hatred: coronavirus conspiracies and classical antisemitic tropes (Chloe Pinto) Corona and the Jews (Professor Yossi Shain) Corona Antisemitism in the Middle East (Professor Uzi Rabi) Is Corona-inspired Antisemitism a New Phenomenon? (Professor Dina Porat)

Week	Topic	Task(s)
1 Katherine Harbord - draft syllabus for ISGAP Workshop 2021	Defining Antisemitism	<p>a)</p> <p>For this task:</p> <ol style="list-style-type: none"> 1. find a definition of antisemitism and post it on your group thread. Remember to cite the source, so that others can find the quotation if they wish. 2. Explain why you have chosen it, how you found it, and what you like or dislike about it. <p>Please remember to check others' posts, so that you aren't posting a definition someone else has used. Please also make every effort to engage with and respond to other's posts in your group, so that you can help and support each other in developing your opinions and arguments.</p> <p>For example:</p> <p>Lexico has this to say: "anti-Semitism (also antisemitism): hostility to or prejudice against Jewish people" (available at https://www.lexico.com/definition/anti-semitism (Links to an external site.))</p> <p>I chose this definition because I wanted to share a very basic, simple definition of antisemitism: I was looking for the OED definition, but when I came across this, I thought it helped me make my point more definitively. I think it is important because it lays down clearly, in one aspect, the meaning of the word. However, at the same time, as it is so simple, it misses out on what is perhaps the most difficult part of defining antisemitism, discerning what actually <i>*constitutes*</i> hostility and prejudice.</p> <p>b)</p> <p>Post: In your discussion group, make a post commenting on your understanding of the readings and what you have taken from them, in terms of your understanding of antisemitism. Please feel free also to refer to and draw on other readings you have done, whether they are on the main reading list or not. If there was anything you found particularly interesting, particularly challenging, or particularly noteworthy in another way, please be sure to mention this.</p> <p>Example Post:</p> <p>I thought there were lots of parallels between Sharansky and the IHRA definition, and when I watched the video of his talk, it made it much clearer to me how the definition has been developed and should be applied. Previously, I had really struggled to understand the debate around how criticism of Israel can be antisemitic: I thought that was ridiculous, because people criticise the actions of nation states all the time - just because it's Israel shouldn't mean any criticism can just be dismissed as antisemitism. Now, though, I can see that some criticism <i>*is*</i> actually illegitimate - I don't always understand the connection between antisemitism and illegitimate criticism: I think I need to read more about it, so that when it comes to the seminar, I might have a better understanding - or, at least, maybe someone will be able to explain to me! I thought Marcus' was a bit hard to understand, in all honesty, but I like the way he explains the different bases of antisemitism - it helped me articulate what narratives feed into antisemitic tropes.</p>

Week	Topic	Task(s)
2	Blood Libel	<p>Once you have engaged with the materials on blood libel, please research another example of blood libel, from any time period, in any country.</p> <p>In your post, please ensure that you have included:</p> <ul style="list-style-type: none"> • the date • the place • the context • a short summary of what occurred • links to the sources you have used, and if you've used books and other offline sources, also a bibliography <p>You may also like to include images, using the embed function on the tool bar.</p> <p>Please make every effort to engage with other people in your group's posts, and to start discussions or raise any questions you have. Please, though, respond directly to my OP, to make it easy for people to see the separate cases.</p>

Week	Topic	Task(s)
3	Types of Antisemitism 19 th C: Europe	<p>a) Watch Dr Small's talk here and select ONE of the following questions to respond to in your post:</p> <ol style="list-style-type: none"> 1. What does Small say are the three types of antisemitism, and what does he argue that they all have in common? 2. How is "the Jew" characterised in the European types of "Christian imagination"? 3. Why does Small argue that this becomes an inherently genocidal form of antisemitism? 4. How does this characterisation change when the focus of society shifts away from the dominance of religious perspectives? 5. In what form does Small argue that antisemitism manifests itself today? 6. Do you agree with his assessment of the development of antisemitism? 7. How does his final point, about the most recent manifestation of antisemitism, connect with other materials you have engaged with on this module? <p>b)</p> <ol style="list-style-type: none"> 1. Find an example of a primary source showing antisemitism, from 19th C Europe. This can be anything - a speech, a cartoon, a news article, a law, a folk-tale, extract from a book etc. If you have found it through the internet, please link to where the source can be found. If it's from a book, please take a photograph of the relevant page and upload it. Likewise, if it's something from your own collection, please insert a photograph into your post. 2. Add some context: what source is this, where is it from, why was it produced etc 3. Add a sentence or two explaining why you think it is antisemitic - does it, for example, highlight racial characteristics, is it an example of blood libel, is there a use of stereotypical antisemitic tropes etc?

Week	Topic	Task(s)
4	19 th C: MENA	<ol style="list-style-type: none"> 1. Identify an incident involving anti-Jewish sentiment that took place in the Middle East or North Africa during the 19th Century. (You may choose one of those listed on the timeline here or another occurrence you have found through your own research.) 2. Write a post that includes: <ul style="list-style-type: none"> ○ the date ○ the place ○ a brief account of what happened ○ a brief contextualisation and/or analysis of the event ○ include any links to online sources you have used (these do not have to be academic, formal secondary sources - provided you are satisfied as to the integrity of the content, things like blogs, newspapers, opinion pieces and more are all acceptable. You absolutely can use journal articles or books, of course, but you don't have to)

Week	Topic	Task(s)
5	20 th C: Europe	<ol style="list-style-type: none"> 1. Using the Oxford Dictionary of National Biography (Links to an external site.) (please log in through the institutional log in link on the homepage, selecting LJMU and then using your LJMU login) or the Encyclopedia Britannica (Links to an external site.) and find the biography of an individual connected with the lecture topic for this week (antisemitism in Russia, between 1881 and 1954). 2. Make a post that states name of the person you have chosen, the link to their biography in ODNB, and a short explanation of why you picked this individual. 3. Please feel free to interact with others' posts; however, please ensure you start a new post for your own response, by replying to my OP.

Week	Topic	Task(s)
6	20 th C: MENA	<p>A Using the Oxford Dictionary of National Biography (Links to an external site.) (please log in through the institutional log in link on the homepage, selecting LJMU and then using your LJMU login) or the Encyclopaedia Britannica (Links to an external site.) find the biography of an individual who is mentioned in either my lecture for this week, or in this week’s enrichment videos.</p> <ol style="list-style-type: none"> 1. Make a post that states name of the person you have chosen, the link to their biography, and a short explanation of why you picked this individual. 2. Please feel free to interact with others' posts; however, please ensure you start a new post for your own response, by replying to my OP. <p>B Identify an incident involving anti-Jewish sentiment that took place in the Middle East or North Africa during the 20th Century. (You may choose one of those listed on the timeline, or another occurrence you have found through you own research.)</p> <ol style="list-style-type: none"> 1. Write a post that includes: <ul style="list-style-type: none"> ○ the date ○ the place ○ a brief account of what happened ○ a brief contextualisation and/or analysis of the event <p>include any links to online sources you have used (these do not have to be academic, formal secondary sources - provided you are satisfied as to the integrity of the content, things like blogs, newspapers, opinion pieces and more are all acceptable. You absolutely can use journal articles or books, of course, but you don't have to)</p>

Week	Topic	Task(s)
7	READING	WEEK

Week	Topic	Task(s)
8	New/Progressive Antisemitism: Europe	<ol style="list-style-type: none"> 1. Find a newspaper article (not behind a paywall) , news story, or other primary source material that relates to New Antisemitism in a European context. 2. Link to it in your post. 3. Briefly explain the context, text, and subtext of your chosen source, being sure to link it to the concept of New Antisemitism.

Week	Topic	Task(s)
9	New/Progressive Antisemitism: MENA	<p>A 1. Identify an incident involving anti-Jewish sentiment that took place in the Middle East or North Africa during the 21st Century. (You may choose one of those listed on the timeline here or another occurrence you have found through your own research.)</p> <p>2. Write a post that includes</p> <ul style="list-style-type: none"> ○ the date ○ the place ○ a brief account of what happened ○ a brief contextualisation and/or analysis of the event ○ include any links to online sources you have used (these do not have to be academic, formal secondary sources - provided you are satisfied as to the integrity of the content, things like blogs, newspapers, opinion pieces and more are all acceptable. You absolutely can use journal articles or books, of course, but you don't have to) <p>B 1. Find an example of a primary source reflecting new antisemitism, from 20th or 21st Century MENA. This can be anything - a speech, a cartoon, a news article, a law, extract from a book etc. If you have found it through the internet, please link to where the source can be found. If it's from a book, please take a photograph of the relevant page and upload it. Likewise, if it's something from your own collection, please insert a photograph into your post.</p> <p>2. Add some context: what source is this, where is it from, why was it produced etc</p> <p>3. Add a sentence or two explaining why you think it is an example of new antisemitism.</p> <p>If you use any additional sources for your contextualisation and analysis - which may be academic, but don't have to be - please be sure to list them after your post, linking if they are also available online.</p>

Week	Topic	Task(s)
10	Antisemitism in new/contemporary/progressive social movements	<p>1. Find an example of a primary source reflecting antisemitism or antisemitic elements in new/contemporary/progressive social movements (some examples of these different types of social movements include: The Women's March; Nation of Islam; Palestine Solidarity Committee; Extinction Rebellion; Stop the War; Black Lives Matter; Rhodes Must Fall; CND NB I am <u>not</u> suggesting that all or any of these N/C/PSMs are antisemitic or are cover for antisemitism: these are just examples you are likely to be familiar with, of the sorts of organisations that are new social movements, contemporary social movements or progressive social movements!) This primary source can be anything - a mission statement, an interview, speech, a cartoon, a news article, a campaign leaflet etc etc If you have found it through the internet, please link to where the source can be found. If it's from a book, please take a photograph of the relevant page and upload it. Likewise, if it's something from your own collection, please insert a photograph into your post.</p> <p>2. Add some context: what source is this, where is it from, why was it produced etc</p> <p>3. Add a sentence or two explaining why you think it is an example of new antisemitism.</p> <p>If you use any additional sources for your contextualisation and analysis - which may be academic, but don't have to be - please be sure to list them after your post, linking if they are also available online.</p>

Week	Topic	Task(s)
11	Coronavirus Antisemitism	<p>1. Find an example of a primary source reflecting coronavirus antisemitism. This can be anything - a report, a survey, a presentation, speech, a cartoon, a news article etc If you have found it through the internet, please link to where the source can be found. If it's from a book, please take a photograph of the relevant page and upload it. Likewise, if it's something from your own collection, please insert a photograph into your post.</p> <p>2. Add some context: what source is this, where is it from, why was it produced etc</p> <p>3. Add a sentence or two explaining why you think it is an example of "new" antisemitism.</p> <p>If you use any additional sources for your contextualisation and analysis - which may be academic, but don't have to be - please be sure to list them after your post, linking if they are also available online.</p>

19 C MENA Timeline

Date	Country	Action
1805	Algeria	Hundreds of Jews massacred
1811	Algeria	Head of Jewish community in Algiers decapitated
1815	Algeria	Jews burned at the stake, Algiers
1818	Algeria	Jewish homes attacked and burned in Constantine; young Jewish women captured and enslaved
1830	Iran	Jews of Shiraz forced to convert
1830	Iran	Jewish community in Tabriz attacked: most are either killed in the fighting, or flee in the immediate aftermath, decimating the community
1834	Palestine	Safed pogrom
1834	Morocco	Sol Hachuel beheaded in fez
1838	Palestine	Druze attack and plunder Jewish community of Safed
1839	Iran	Massacre followed by forced conversions of the survivors, in Mashad
1840	Syria	Damascus Affair
1863	Iran	Mob violence and lynching of a Jew in Hamadan, following accusations of blasphemy
1864	Morocco	Massacres of Jews in Marrakech and Fez
1866	Iran	Jews are forcibly converted in Barforush. This is followed by the burning alive of several Jews by the mob.
1869	Tunisia	Jews are killed, and their homes and businesses looted and burned, during a pogrom on Jerba.
1875	Morocco	Slaughter of Jews in Demnat
1881	Algeria	Tlemcen pogrom
1882	Algeria	Algiers pogrom
1891	Palestine	Muslim notables in Jerusalem ask the Sublime Porte to prevent the entry of Russian Jews to Palestine
1892	Iran	Fatwa against Jews of Hamadan
1897	Algeria	Pogrom in Oran
1897	Libya	Pogrom in Tripolitania
1898	Algeria	Riots against Jews in Algiers

20 C MENA Timeline

<u>Date</u>	<u>Country</u>	<u>Action</u>
1907	Morocco	Casablanca pogrom
1910	Iran	Shiraz blood libel
1912	Morocco	Tritl (Fas)
1920	Palestine	Anti-Jewish riots in Jerusalem
1921	Palestine	Anti-Jewish riots in Jaffa
1929	Palestine	Antisemitic riots in Jerusalem and Tiberias
1929	Palestine	Hebron Massacre
1929	Palestine	Safed Massacre
1934	Algeria	Constantine pogrom
1936	Palestine	Antisemitic riot in Jaffa
1938	Palestine	Tiberias Massacre
1941	Iraq	The Farhud (Baghdad)
1941	Tunisia	Gabès pogrom
1945	Libya	Tripoli pogrom
1945	Egypt	Anti-Jewish riots
1947	Syria	Anti-Jewish riots in Aleppo
1947	Yemen	Anti-Jewish riots in Aden
1947	Bahrain	Anti-Jewish riots in Manama
1948	Morocco	Jerada pogrom
1948	Libya	Anti-Jewish riots in Tripoli
1948	Egypt	Cairo bombings
1949	Syria	Grenade attack on Menarsha synagogue
1986	Turkey	Neve Shalom Synagogue massacre
1992	Turkey	Neve Shalom synagogue bombed

21C MENA TIMELINE

<u>Date</u>	<u>Country</u>	<u>Action</u>
2002	Tunisia	Ghriba synagogue bombing
2003	Morocco	Casablanca bombings
2003	Turkey	Neve Shalom Synagogue one of the targets of the Istanbul bombings
2010	Egypt	Bombing of Sha'ar HaShamayim Synagogue in Cairo
2019	Turkey	Synagogue attacked in Izmir
2020	Iran	Arson at tomb of Mordechai and Esther, Hamadan

6126HIST The Hatred that Never Dies: the long history of contemporary antisemitism

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Beginning in antiquity, this module charts the trajectory of global antisemitism. It makes use of a wide variety of primary source material, including art, architecture, religious and philosophical texts, newspapers, cartoons, and literature.

Aims

1. To demonstrate the long historical trajectory of antisemitic belief through the systematic study of primary and secondary sources.
2. To compare and contrast the developments and mutations of antisemitic belief in both European and Middle Eastern historical and political contexts.
3. To interrogate and deconstruct the relationship between antisemitism and anti-Zionism.

Learning Outcomes

1. Identify and analyse both historical and contemporary primary source material of varying types relating to antisemitism.
2. Synthesise, analyse, and evaluate primary and secondary sources to set the study of contemporary antisemitism within its greater historical context.
3. Research and interrogate an issue pertaining to the study of global antisemitism, delivering the results in a briefing paper.

Assignment – **100% portfolio**, consisting of:

- a) 2 x n. word **primary source analyses** (one textual, one visual; one pre-1900, one post-1900) – worth x% of portfolio- projected to be submitted in week 4/5 and week 8/9 (to enable incorporation of feedback from first assignment)
 - These assignments are connected with, and build on, the discussion board tasks: students will be encouraged to select their own primary sources to analyse, and have the option to decide what type and date of source to tackle first, and may develop sources used in the discussion board tasks, for which they will have received formative feedback, for these assignments.
 - Learning Outcomes assessed: 1 and 2
- b) n. word **briefing paper** worth x% of portfolio – projected to be submitted during January assessment period
 - Designed to give students a piece of work replicating the types of material they may be expected to produce in the workplace
 - Free choice of issue/topic area but must include primary and secondary (academic) source material
 - Learning outcomes assessed: 2 and 3

Learning Outcomes and Assessment

1. Identify and analyse both historical and contemporary primary source material of varying types relating to antisemitism.
 2. Synthesise, analyse, and evaluate primary and secondary sources to set the study of contemporary antisemitism within its greater historical context.
 3. Research and interrogate an issue pertaining to the study of global antisemitism, delivering the results in a briefing paper.
- 100% portfolio, consisting of:
 1. 2 x 1000 word primary source analyses
 - Assesses LOs 1 & 2
 - Student's choice of sources but: 1 visual and 1 textual; one pre-1900, one post-1900
 - Submitted in weeks 4 and 8
 2. 3000 word briefing paper
 - Assesses LOs 2 and 3
 - Free choice of topic/issue
 - Must include primary and (academic) secondary source material

Sample Content

Week	Topic(s)	Secondary Readings	Primary Sources	Enrichment Videos
6	<p>20th C MENA Case Studies: Iraq</p> <ul style="list-style-type: none"> • Jews in Iraq in antiquity and Middle Ages • Jews in Iraq in the 19th and 20th centuries • The <i>Farhud</i> & Mandatory Palestine • Hajj Amin al Husseini • 1929 riots/pogroms • 1936-9 Great Arab Revolt/"First Intifada" • 1948 – Qommemiut/Naqba 	<p>Herf, Jeffrey "Nazi Propaganda to the Arab World During World War Two and the Islamization of Antisemitism." in <i>Global Antisemitism: a crisis of modernity (Vol IV: Islamism and the Arab World)</i> ed. Charles Asher Small (New York: ISGAP, 2013). 81-90. https://isgap.org/wp-content/uploads/2019/10/Volume-4.pdf</p> <p>Patterson, David "National Socialist Origins of Jihadist Antisemitism." in <i>Antisemitism and Pedagogy</i> ed. Charles Asher Small (New York: ISGAP 2021). 177-192. https://isgap.org/wp-content/uploads/2021/06/Antisemitism-and-Pedagogy-Full-Text.pdf</p> <p>Tibi, Bassam "From Sayyid Qutb to Hamas: the Middle East Conflict and the Islamisation of Antisemitism," in <i>The Yale Papers: antisemitism in comparative perspective</i> ed. Charles Asher Small (New York: ISGAP, 2015). 457-484. https://isgap.org/wp-content/uploads/2016/07/Yale-Papers-Complete-071315-Reprinted.pdf</p>	<p>Aderet, Ofer (15 June 2017) "Never-before-seen photos of the Palestinian Mufti with Hitler Ties Visiting Nazi Germany" <i>Ha Aretz</i> https://www.haaretz.com/israel-news/MAGAZINE-revealed-photos-of-palestinian-mufti-visiting-nazi-germany-1.5483980</p> <p>Schwanitz, Wolfgang G (7 April 2021) "Photographic evidence shows Palestinian Leader Amin al-Husseini at a Nazi Concentration Camp" <i>Tablet</i> https://www.tabletmag.com/sections/news/articles/amin-al-husseini-nazi-concentration-camp?goal=0_086cfd423c-0f0f6ff146-33731913&mc_cid=0f0f6ff146&mc_eid=6fb9a68ff6</p> <p>Times of Israel Staff (21 October 2015) "What the Mufti said to Hitler" <i>Times of Israel</i> https://www.timesofisrael.com/full-official-record-what-the-mufti-said-to-hitler/ (Primary sources from Confidential Print – TNA, Kew/Adam Mathew Digital - on Farhud TBC)</p>	<p>The "Invention of Tradition": an invented interpretation of Muslim-Jewish history (Professor Bassam Tibi & Dr Esther Webman)</p> <p>Remember Baghdad (paywall)</p> <p>Antisemitism from Hitler to Hamas (Professor David Patterson)</p> <p>Jihadism in 1948 (Professor Benny Morris)</p>

Sample Content

Week	Topic	Task(s)
9	New/Progressive Antisemitism: MENA	<p>A 1. Identify an incident involving anti-Jewish sentiment that took place in the Middle East or North Africa during the 21st Century. (You may choose one of those listed on the timeline here or another occurrence you have found through your own research.)</p> <p>1. Write a post that includes</p> <ul style="list-style-type: none"> ○ the date ○ the place ○ a brief account of what happened ○ a brief contextualisation and/or analysis of the event ○ include any links to online sources you have used (these do not have to be academic, formal secondary sources - provided you are satisfied as to the integrity of the content, things like blogs, newspapers, opinion pieces and more are all acceptable. You absolutely can use journal articles or books, of course, but you don't have to) <p>B 1. Find an example of a primary source reflecting new antisemitism, from 20th or 21st Century MENA. This can be anything - a speech, a cartoon, a news article, a law, extract from a book etc. If you have found it through the internet, please link to where the source can be found. If it's from a book, please take a photograph of the relevant page and upload it. Likewise, if it's something from your own collection, please insert a photograph into your post.</p> <p>2. Add some context: what source is this, where is it from, why was it produced etc</p> <p>3. Add a sentence or two explaining why you think it is an example of new antisemitism.</p> <p>If you use any additional sources for your contextualisation and analysis - which may be academic, but don't have to be - please be sure to list them after your post, linking if they are also available online.</p>