

# **HIST61XX: The Hatred That Never Dies: the long history of contemporary antisemitism**

**Katherine Harbord, DPhil (Oxon), Ed D**  
**Senior Lecturer, Politics**  
**School of Humanities and Social Sciences**  
**Liverpool John Moores University**  
**John Foster Building,**  
**Mount Pleasant,**  
**Liverpool L3 5UZ**



# Institutional Constraints

- 11 week semester
- 2 assessments maximum; total 5000 words (or equivalent)
- 3 Learning Outcomes (should only be assessed once if using 2 assessments)
- L6 module (final year under-graduate “specialist” module)
- No pre-requisites at L5 permitted
  - ideally, students will have taken 5115HIST Tanzimat to Taliban: the modern history of the Middle East
- No cap permitted (class numbers usually to be 25-75)
- Authorisation for this to run in 2020/2021 has to be submitted by 30/vii/19

# Learning Outcomes (2 and 3 need tweaking)

Upon successful completion of this module, students should be able to:

- 1) Identify and analyse primary source material relating to antisemitism in historical and contemporary contexts
- 2) Synthesise and analyse primary and secondary sources to set the study of contemporary antisemitism within its historical context
- 3) Assess organisations, movements, or events for antisemitic content, using diverse source material

# Outline Syllabus

1. Introduction to the Study of Antisemitism
  - House-keeping and assignments
  - Definitions – what it is and what it isn't
    - Evolution of IHRA definition
  - Judeophobia in antiquity
    - Case Studies: Alexandria 1 and 2
    - Primary Sources: Philo; Tacitus
2. Theologies of Antisemitism
  - Christianity and Early Church
  - Islam
  - Medieval Antisemitism/Judeophobia
    - Case Studies: Granada (1066); Little St Hugh (1255); Galut Mawza (1679)?
    - Primary Sources: Qu'ran; Hadith (probably al Bukhari); New Testament; Life of Little St Hugh
3. 19<sup>th</sup> C Antisemitism: Europe
  - Influence of Enlightenment and post-Enlightenment on Jew-hatred
  - Pogroms beyond the Pale and elsewhere
    - Case Studies: Kiev (1881); Dreyfus and the anti-Jewish riots in France
    - Primary Sources: Golem of Prague (to incorporate the historiographical debate); newspaper reports of Kiev pogrom; *J'Accuse* etc
4. 19<sup>th</sup> C Antisemitism: MENA
  - Development of Arab and Islamic nationalisms
    - Case Study: Damascus Affair (1840); Cairo (1890)?
    - Primary Sources: newspaper accounts of Damascus Blood Libel; Jamal al Din al Afghani; Hassan al Banna

## 5. 20<sup>th</sup> C Antisemitism: Europe

- Development of racial antisemitism (culminating in the Holocaust)
  - Case Studies: Kishniev Pogrom (1903); Limerick Pogrom (1904)
  - Primary Sources: Bewley's Berlin dispatches; articles from *Irish Times* and *United Irishman*

## 6. 20<sup>th</sup> C Antisemitism: MENA

- Nazi-inspired antisemitism: Thrace (1934); Algeria (1934); Tunisia (1941); Libya (1945)
  - Case Studies: Shiraz Blood Libel (1910) Farhud (1941); Hajj Amin al Husseini
  - Primary Sources: Alliance Israélite Universelle Bulletin; texts of Grand Mufti's speeches; Jewish Telegraphic Agency

## 7. "New" Antisemitism: Europe

- Impact of creation of State of Israel and Six Day War
- Anti-imperialist Discourse
  - Primary Sources: Edward Said?;

## 8. "New" Antisemitism: MENA

- Impact of 1948 and 1967
- "Forgotten Exodus"
  - Case Studies: Iraq, Egypt
  - Primary Sources: *Jerusalem Post*?; Egyptian TV series *Protocols of the Elders of Zion*; Raed Salah; Hamas Charter

## 9. 21<sup>st</sup> C Antisemitism: UK

- Antisemitism masquerading as Anti-Zionism/Israelism
  - Case Studies: *The Guardian*; UCU
  - Primary Sources: Transcript of Fraser vs UCU

# Assessments

10. 21<sup>st</sup> C Antisemitism: UK 2
  - New/Contemporary Social Movements - workshop
    - Case Studies: Palestine Solidarity Campaign; Interpal; International Solidarity Movement
11. 21<sup>st</sup> C Antisemitism: UK 3
  - The Labour Party
    - Primary Sources: Chakrabati Enquiry Report; tweets; screen grabs; newspaper articles etc (students will identify appropriate primary sources for themselves)
  - Debate: This House believes that the Labour Party is institutionally antisemitic

- Due end of week 5: gobbets
  - 2 primary sources (must choose 1 text and 1 picture from selection)
  - 1000 words in total
  - LO 1
- Due in January assessment period
  - EITHER 10 minute podcast OR 10 minute automated presentation OR 5 minute visual essay plus 2000 word reflective contextualisation
  - Response to a question posed by material covered in weeks 6-11

**Comments very welcome:  
K.A.Harbord@ljmu.ac.uk**

