

Course Syllabus

Course Information

HUHI 7314.001 Studies in Anti-Semitism M 1:00 – 3:45 pm
Fall 2017

Professor Contact Information

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Course Description

This course examines a variety of primary and secondary texts that cut across several disciplines to examine the millennial phenomenon of anti-Semitism. Exploring the history, causes, and essence of Jew hatred, the course delves into its philosophical, theological, ideological, political, and social aspects. The ultimate aim of the course is to arrive at a deeper understanding of the essence of Jew hatred as it appears among very diverse peoples and cultures ranging from ancient Greeks to modern intellectuals, from Saint Augustine to Mahmoud Ahmedinejad, from Karl Marx to Adolf Hitler. The fundamental question to be examined in this course is: What is the anti-Semite anti? Or: Why the Jews?

Student Learning Objectives/Outcomes

The ultimate aim of the course is to inform students of the nature and the origins of anti-Semitism as a cultural, social, political, and religious phenomenon. Students will learning how to do advanced research and engage in an analytical approach to the phenomenon of anti-Semitism.

Required Textbooks and Materials

Michael, Robert. *Holy Hatred: Christianity, Antisemitism, and the Holocaust*
Carmichael, Joel. *The Satanizing of the Jews: Origin and Development of Mystical Anti-Semitism* (available on Amazon and elsewhere)
Patterson, David. *Anti-Semitism and Its Metaphysical Origins* (handout, unless the paperback is available)
Mack, Michael. *German Idealism and the Jew: The Inner Anti-Semitism of Philosophy and the German Jewish Response*
Patterson, David. *A Genealogy of Evil: Anti-Semitism from Nazism to Islamic Jihad*
Matas, David. *Aftershock: Anti-Zionism and Anti-Semitism*
Miller, Arthur. *Focus*

Assignments & Academic Calendar NOTE WELL: AS A MAKE-UP SESSION FOR CLASSES MISSED ON MAR 4 STUDENTS ARE URGED, BUT NOT REQUIRED, TO ATTEND THE ANNUAL SCHOLARS' CONFERENCE ON THE HOLOCAUST IN THE ALUMNI CENTER, MARCH 2-4, 2019

Jan 14: Intro
Jan 28: Michael, *Holy Hatred*
Feb 04: Carmichael, *The Satanizing of the Jews*

Feb 11: Carmichael, *The Satanizing of the Jews*
Feb 18: Patterson, *Anti-Semitism and Its Metaphysical Origins* [Ramy]
Feb 25: Patterson, *Anti-Semitism and Its Metaphysical Origins*
Mar 04: Mack, *German Idealism and the Jew* [No class]
Mar 11: Mack, *German Idealism and the Jew*
Mar 25: Patterson, *A Genealogy of Evil* [Proposal due]
Apr 01: Patterson, *A Genealogy of Evil*
Apr 08: Matas, *Aftershock: Anti-Zionism and Anti-Semitism Jews* [No class]
Apr 15: Matas, *Aftershock: Anti-Zionism and Anti-Semitism*
Apr 22: Miller, *Focus*
Apr 29: Miller, *Focus* [paper due]

Grading Policy

Students will be evaluated on the basis of (1) an analytical term paper of at least 6000 words, (2) a paper proposal of five to six pages, and (3) class participation. The paper will account for 75% of the grade, the proposal 15%, and class participation 10%.

Course & Instructor Policies

No work will be accepted late except under extenuating circumstances. Students are responsible for all information and all instructions given in class. Students are also responsible for all information sent to their UTD email accounts.

Technical Support

If you experience any problems with your UTD account you may send an email to: assist@utdallas.edu or call the UTD Computer Helpdesk at 972-883-2911.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for

violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.