

COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Rethinking Antisemitism: the influence of the past on the presents	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Assoc. Prof. Jurgita Verbickienė	Vilnius University, Faculty of History
	Department of Theory of History and History of
	Culture
	Universiteto str. 7, Vilnius

Study cycle	Type of the course unit (module)				
Bachelor	Elective				

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face to face	Spring	Lithuanian

Requirements for students					
Prerequisites:	Additional requirements (if any):				
None	None				

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	132	53	81

Purpose of the course unit (module): programme competences to be developed

The aim of this course is to provide the students with basic knowledge of Antisemitism history from beginning of phenomenon till present days, to develop skills to interpret and contextualize Antisemitism cases, to understand reasons and outcomes of Antisemitism spreading, changing Antisemitism ideas and forms in the different processes of social development. During this course students are taught about the main events, focal phenomena and key notions of Antisemism, try to recognise, identify and explain cases of different form of Antisemitism. Holocaust and post-Holocaust situation of the Jews in Lithuania (Soviet period and current state).

Learning outcomes of the course unit	Teaching and learning	Assessment methods
(module)	methods	
Have Knowledge in Antisemitism history, dynamic of phenomenon	Lectures	Test, seminars/ discusions

Ability to recognize processes and	Individual work, study of	Project preparation in group
characteristics of different types of	litetature	and presentation in the
Antisemitism, analyze phenomena in broader		seminar
Europe context and compare with cases in		
Lithuania		
Have skills in independent work, work in	Oral presentation	Presentation
groups, oral presentation of individual/group		
work.		

Content: breakdown of the topics			Cont	act l	nours	Self-study work: time and assignments			
		T ut or ia ls	P ro /S e m in ar s	E x er ci se s	T es t	Fi el d tr ip s re la te d to th e m o d ul e	C o n ta ct h o u rs	S el f-st u d y h o u r s	Assignments
1.Introductory lecture									Test
2. Content of Antisemitism as definition and phenomenon. Connection of Anti-semitism development with dynamic of history processes in the society's (Ancient history, middle ages, early modern ages, Enlightement, modernisation, industrialisation, urbanisation, proletarisation, national state).									Test
3. Content of Antisemitism as definition and phenomenon. Connection of Anti-semitism development with dynamic of history processes in the society's (Ancient history, middle ages, early modern ages, Enlightement, modernisation, industrialisation, urbanisation, proletarisation, national state).									Test
4. Anti-judaism in Ancient world. Combination of stereotypes and myths and transformation of it in Christian societies.									Test

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5. Conflict of Religion: Judaism and Christianity				Test
6. Anti-judaism in Medieval times Crusades, changings of attitudes.				Test
7. Martin Luther "About Jews and Their leas": Anti-judaism example				Test
8. Seminar : Anti-Jewish stereotypes among me: evaluation of own millennium (self –analysis: Why I think so?) and discussion in auditorium				Individual work
10. Jews in economics and economic competition as reason of Antisemitism. Stereotypes on the basis of concurrence. "Rich Jew"				Test
11. Anti- Jewish myths: profanation of Hostia and Blood libel accusation. Roots of myth and functioning in West Europe				Test
12. Adaptation and Transformation of Blood libel accusation in Lithuania society. Comparison of Lithuanian priest expertise in M. Beilis process with in Lithuania speeded version of explanation of myth				Test
12. Seminar: (discussion and two presentation of group of students) Existing forms of blood libel accusation: oral history with prepared questionnaire				Individual work, oral presentation
13. Collective Jew and idea of Jewish solidarity				Test
14. "Protocols of Elders" of Sion and theories of conspiracy. Stereotype of solidarity of Jewish community. Lecture and round table discussion about content of source.				Test+discussion
15. Pogrom and its definition. The most important cases of pogroms in Region and its reasons and conclusions				Test
16. A. Hitlers rhetoric and using of old understandable stereotypes in it				Test
17. Unspring of 23 of Jun 1940 and restoration of Independens of Lithuania. Transformation of stereotypes in the rhetoric of marionethic government, event in Lietukio garage and presentation it in the literature created of Lithuanians émigré in USA. Documental movie "Garage Lietukis" and discussion				Test
18. Antisemitism in Soviet Union: amnesia of Holocaust and discrimination. Behavior of Jewish families – hided Identity and influence of this for contemporal Jewish community in Lithuania				Test

19. Seminar (discussion and two presentation of group of students): Creation of Tolerance society. Evaluation of Legal situation (EU and Lithuania) and education system (case of Lithuania)				Indiv oral p	idual work, presentation
20. Transformation and adaptation of streotypes and myths, changing forms of Anti-semitism thru ages and social-systems. Summarizing of situation in historical times.				Test	
21. Memorialisation of Holocost as impulse to antisemitism. (How evaluate the Heroes of Nation - case of partisan of Independent Lithuania; living and using of Jewish property)				Test	
22. Antisemitism and Jewish heritage in Central and East Europe - attitude to Jewish heritage in societies comparison view on post-holocaust / soviet regime situation and contemporary Lithuanian society.				Test	
23. Antisemitism in every –day life: analysis of most resonansible cases in Lithuania. How to evaluate				Test	
24. Seminar (discussion and one presentation of group of students): People comments in internet media: recognition and evaluation of stereotypes. How to prevent spreading/functioning of Antisemitism in the society.				Indiv oral p	idual work, presentation
25 Consultation				Prepa	ration for Test
26 Test Total					

Assessment strategy	Weight,	Deadline	Assessment criteria
	%		
Seminars/ discussion	20	During	
		semester	
Test	40	End of the	Ability to demonstrate knowledge in Antisemitism
		semester	History, critically assess the topics, skills of individual
Presentation (40	End of the	work: critical analysis of sources and historiography,
prepared in groups		semester	ability to present the topic to the audience, critical
and presented in the			thinking. Understanding of process development and
seminars)			developing the skills to recognise different forms of
			Antisemitism.

Author	Year of publicat ion	Title		Issue of a periodical or volume of a publication	Publishing place and house or web link
Moshe Rosman	2007	Hybrid with What? The Relationship between Jewish Culture and Other People's Cultures	How Jev History?	wish is Jewish	Oxford: Littman library of Jewish Civilization
Ezra Mendelsohn	1983	Lithuania (pages 213-239)	The Je Central Between Wars	ws of East Europe the World	Bloomington : Indiana University Press
Šarūnas Liekis	2003		Jewish	Liekis, A ithin a State?: Autonomy in a 1918-1925	Vilnius: Versus Aureus
Zvi Gitelman	2001	Soviet Jews, 1967-1987, To reform, conform, or leave? (pages 174-195)	Ambival Jews of	Russia and the Jnion, 1881 to	Bloomington: Indiana University Press
Saulius Sužiedėlis, Šarūnas Liekis	2013	Conflicting Memories. Reception of the Holocaust in Lithuania (319-351)		st in	University of Nebraska Press
Mordechai Zalkin	2013	Lithuanian Jewry and the Concept of 'East European Jewry'	Polin, pages 57		Oxford: Littman library of Jewish Civilization
Gershon Hundert	2004	The Community (pages 79-98)	the	in Lithuania in Eighteenth A Genealogy rnity	University of California Press
Darius Staliūnas	2013	Lithuanian Antisemitism in the Late Nineteenth and Early Twentieth Centuries	Grand	in the former Duchy of a since 1772,	Oxford: Littman library of Jewish Civilization
John D. Klier	1992	"The Pogrom Paradigm in	Violence	s: Anti-Jewish e in Modern History, eds.	Cambridge University Press,

		Russian History."	John D. Klier and Schlomo Lambroza, Cambridge: 1992, pp. 13–38.	
Richter, Klaus	2012	"Antisemitism, 'Economic Emancipation' and the Lithuanian Cooperative Movement before World War I."	Quest: Issues in Contemporary Jewish History; Journal of Fondazione CDEC, July 3, 2012.	www.quest-cdec journal.it/ focus.php?id=300
Zalkin, Mordechai	2010	"Antisemitism in Lithuania."	Antisemitism in Eastern Europe: History and Present in Comparison, eds. Hans-Christian Peter sen and Samuel Salzborn, Frankfurt am Main: 2010, pp. 135–170.	Peter Lang
Darius Staliūnas	2013	"How Insulted Religious Feelings Turned into Pogroms: Lithuania in 1900,"	East European Jewish Affairs 42, no. 2 (2013): 119–142	
Optional reading				
Jurgita Verbickienė	2008	Blood libel in a multi-confession al society: the case of the Grand Duchy of Lithuania	East European Jewish Affairs, 38,2 (2008) pages 201-209	Routledge Press
Israel Bartal	2005	The Jews of Eastern Europe, 177–1881		Philadelphia : University of Pennsylvania Press
Saulius Sužiedėlis	2004	The Historical Sources for Antisemitism in Lithuania and Jewish-Lithuania n Relation during the 1930s	The Vanished World of Lithuanian Jews / Ed. A. Nikžentaitis, S. Schreiner, D. Staliūnas. Amsterdam, p. 119–154	New York, NY: Rodopi