

REDEEMER'S UNIVERSITY

Faculty of Humanities



COURSE OUTLINE

HIS 488

INTRODUCTION TO CONTEMPORARY ANTI-SEMITISM AND INSTITUTIONAL RACISM.

Academic Department: **History and International Studies**

Course Pre-requisite(s): **Pass Term papers, Group work and final exam with no less than 40%
Score along with 80% class attendance**

Course Lecturer: **Dr Bernard B Fyanka**

Email: **fyankab@run.edu.ng**

Tel: **+2348032226424**

Overview of Course:

The course will be a survey course aimed at introducing final year students and Masters Students at undergraduate and post graduate levels to racism and ant-Semitic studies. A basic understanding of how racism and antisemitism are conceptualized in contemporary times will be examined. The course will cover the origins of both antisemitism and Institutional racism. It will attempt to answer the question of why. The course modules will also cover the impact of antisemitism and institutional racism on international relations and globalization and the current available strategies for battling these phenomena.

Course learning objectives:

The course to address several learning outcomes. By the end of the course a successful student should:

1. Understand the conceptual meanings of Anti-Semitism and Institutional Racism
2. The student should also receive basic knowledge of the socio-economic and political origins Anti-Semitism and Institutional Racism
3. The course should enable the students understand the role of Anti-Semitism and Institutional Racism shaping race and international relations
4. The course will also avail students an understanding of sustainable ways of fighting Anti-Semitism and Institutional Racism
5. The Students should be able to understand the role of antisemitism in historical conflicts and state creation.

Schedule of Course Delivery

Week	Topic	Module overview	Learning outcome(s)	Assessment	Number of Hours
1 & 2	Conceptualizing Contemporary Anti-Semitism and Institutional Racism	The module will cover the meaning of antisemitism and the conceptualization of contemporary antisemitism. This process will also be repeated with Institutional racism.	Students should be able to explain what contemporary antisemitism is in relation to other forms of Institutional racism. The student will also understand institutional racism as a concept.	Students receive a term paper that will be submitted in four weeks	4 (2 hours per week)
3 & 4	A brief History of Antisemitism and Institutional Racism	A brief historical survey of antisemitism and institutional racism will be covered In this module.	Learning outcomes for student will involve a basic understanding of the origins antisemitism and institutional racism from various perspectives; religious, ethnological and socio-political.	Students continue work in the second and third week of the term paper	4 (2 hours per week)
5 & 6	Presentation of Term paper	Provides students a platform for intellectual engagement with their research on antisemitism and Institutional Racism	Provides students the opportunity to internalize the knowledge acquired and reproduce it in a presentation that will be subject to critical analysis by other colleagues	Students submit the term paper and carry out an oral presentation of the paper. Term paper will be scored 20 Marks	4 (2 hours per week)
7 & 8	Globalization and manifestations of contemporary antisemitism and institutional Racism	This module will attempt to situate contemporary antisemitism and institutional racism within the concept of globalization and its inherent effects on socio-political, religious and economic movement. A special focus on 'Black lives matter' will be part of the module.	Students should be able to relate globalization to wide-spread effects of Antisemitism. The ability to disassociate conspiracy theories and facts about Jews should be a learning outcome at this point. Also the global impact of the 'black lives matter' movement will be a learning	Students will investigate conspiracy theories in groups and present findings in four weeks' time	4 (2 hours per week)

			outcome.		
9 & 10	Impact of Antisemitism and Institutional Racism on International Relations and global peace.	The impact of antisemitism on the second world war (holocaust), then the Arab Israeli conflict will also be covered in this module. How this affects international relations in the middle east, Europe and America will be considered. The growing racial tensions over black lives and people of color will also be part of this module.	At the end of the module, students will fully comprehend how anti-Semitism has impacted on foreign policy, global conflicts and state creation (State of Israel 1948)	NIL	4 (2 hours per week)
11 & 12	Combating antisemitism and institutional racism	A wide variety of initiatives aimed at combatting contemporary antisemitism and institutional racism will be discussed in this module. Philo-Semitism will take center stage along with religious initiatives gaining traction in Africa.	Students should emerge from this module with the conviction that there are sustainable solutions that can be implemented within their communities and social groups.	NIL	4 (2 hours per week)
13	Group Discussion Session	Each group will present its discuss on the conspiracy theory they investigated.	At the end of the discussion sessions most of the theories investigated by the students should have been soundly debunked.	Group work will be scored 20 Marks	2 Hours
14	Final Exams	Students will be tested on all topic in the curriculum.		Final Exam will cover 60 Marks	2 hours

Essential Readings:

James Carrol, *Constantine's Sword : The Church and the Jews, A History*. Kindle Direct Publishing 2002.

Avner Falk, *Anti-Semitism: A History and Psychoanalysis of Contemporary Hatred*, Praeger, 2008

Robert S. Wistrich, (ed.) *Anti-Judaism, Antisemitism, and Delegitimizing Israel*, University of Nebraska Press, 2016

David Patterson, *Anti-Semitism and Its Metaphysical Origins*, Cambridge University Press, 2015

Jeremy M. Black, *The Holocaust: History and Memory*, Indiana University Press, 2016

Alvin Rosenfeld, *Resurgent Antisemitism: Global Perspectives*, Indiana University Press, 2013

Kenneth S. Stern, *Anti-Semitism Today: How It Is The Same, How It Is Different, and How To Fight It*, American Jewish Committee, 2006

Marvin Perry and Frederick M. Schweitzer, eds, *Antisemitic Myths: A Historical and Contemporary Anthology*, Indiana University Press, 2008

Bernard Harrison, *The Resurgence of Anti-Semitism: Jews, Israel and Liberal Opinion*, Rowman & Littlefield Publishers, 2006

Shirley Better, *Institutional Racism: A Primer on Theory and Strategies for Social Change*, Rowman & Littlefield, 2002

Paul Kivel, *Uprooting Racism: How White People Can Work for Racial Justice*, New Society Publishers, 2017

W.E.B. Du Bois, *The Souls of Black Folk*, Chicago A.C McCluro and Co, 1903.

Patrisse Khan-Cullors and Asha Bandele, *When They Call You a Terrorist: A Black Lives Matter Memoir*

St. Martin's Griffin, 2020

Wesley Lowery, *They Can't Kill Us All: The Story of the Struggle for Black Lives*

Back Bay Books, 2017

Ibram X. Kendi, *Stamped from the Beginning: The Definitive History of Racist Ideas in America*, Bold Type Books, 2017