

DEPARTMENT OF POLITICAL SCIENCE
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES
NORTH CAROLINA CENTRAL UNIVERSITY
Advancing Teaching, Scholarship, and Service through Diversity, Partnerships, and Technology

CONTEMPORARY INTERNATIONAL ISSUES AND THE LAW

POLS—4880-01 CRN ##### (3 Credits)

Summer 2019, Turner Law Building Telepresence Room

Monday-Thursday 9:00 AM – 11:30 AM

INSTRUCTOR: Ansel E. Brown

TELEPHONE: (919) 530-7477

OFFICE: Annie Day Shepard Hall G-06

EMAIL: browna@ncu.edu

HOURS: Monday/Wednesday 2:00pm-5:00pm; Tuesday/Thursday 3:00pm-5:00pm

REQUIRED TEXTS: Starkey, Brigid, Mark A. Boyer, and Jonathan Wilkenfeld (2016), *International Negotiation in a Complex World*, Rowman & Littlefield.

General Course Description:

An undergraduate course that provides an examination of the legal issues, policy considerations, and contours of negotiation around select contemporary international issues. Students will learn to negotiate contemporary issues in the context of international organization.

Course Goals:

To engage pressing issues impacting societies and governments around the world while allowing students to expand their knowledge of domestic and international laws impacting these issues. Students will practice legal analysis, policy making, and negotiating skills that are useful in effectively understanding and addressing contemporary international issues.

Delivery Methods:

The course will utilize virtual telepresence technology in collaboration with international partners at Tel Aviv University and Addis Ababa University. Students at the three site institutions will engage through dynamic classroom discussion, interactive activities, videos, social media, PowerPoints, and simulated negotiations. Students will participate in issue research, legal analysis, policy making, and negotiating to address select issues around the world.

Student Learning Outcomes:

1. The student will develop an expanded and more refined knowledge of contemporary international issues in their political, legal, historical, cultural, national and international context.
2. The student will analyze laws that impact select contemporary international issues.
3. The student will be able to identify key actors, their positions and interests, and policy negotiation strategies in contemporary international issues.
4. The student will improve research, communication, writing, and negotiation skills through dynamic classroom discussions, resolution drafting, and international negotiation simulations.

Major Assignments:

Issue Reports – Two Issue Reports each comparing two international issues including their relevant historical and legal context, key actors, and the positions and interests of the actors.

Issue Resolution Presentation – One group presentation on an issue resolution proposal.

Position Paper and Resolution – There will be a comprehensive country-specific position paper on a select issue with one related proposed resolution for the international negotiation simulation.

International Simulation – There will be three simulated Security Council sessions.

Final Reflection – There will be a final reflective essay of the simulation and a debriefing.

Assignment Tardiness, Missed Exams/Projects, and Incompletes: Late work will be reduced ten (10) points for each day it is late. Missed classroom projects and exams may not be made up unless there is prior approval from the professor for extenuating circumstances. Incompletes will only be granted when work cannot be completed under extenuating circumstances and with prior written agreement with the professor of what must be completed and the completion timeframe.

COURSE OUTLINE

(Subject to alteration at instructor's discretion, with adequate notice)

Week #1: Reading: Chapter 1, Introduction (p. 1-10); Chapter 4, The Stakes (p. 89-112)
Discussions on International Negotiation

Week #2: Reading: Assigned Articles and Cases
Discussions on Racism, Antisemitism and Human Rights
Submit Issue Report: Due Prior to First Class

Week #3: Reading: Assigned Articles and Cases
Discussions on Pan-Africanism, Zionism and International Law
Submit Issue Report: Due Prior to First Class

Week #4: Reading: Chapter 5, The Moves (p. 113-140) Scenario
Discussion on the Strategies in International Negotiation
Issue Deliberation Session and Presentations

Week #5: Reading: UN Charter and Security Council Rules of Procedures
Discussion on United Nations Reform and International Organization
International Negotiation Simulation
Position Paper and Resolution: Due After First Simulation

FINAL EXAM: (See Exam Schedule) Submit International Negotiation Reflection

Evaluation	Grading Scale
A. Issue Reports 40%	A – 90 to 100
B. Issue Resolution Presentation 10%	B – 80 to 89
C. Position Paper and Resolution 20%	C – 70 to 79
D. International Simulation 10%	D – 60 to 69
F. Final Reflection 10%	F – below 60

Class Behavior: *MUTUAL RESPECT AT ALL TIMES IS A PRIORITY RULE!*

University Policy on Academic Dishonesty: North Carolina Central University is dedicated to instilling in its students the highest principles of integrity and responsibility. In this regard, students are expected to demonstrate respect for these principles in the performance of their academic activities. Academic dishonesty, which is a violation of academic integrity, will be dealt with according to the provisions of the Student Code of Academic Conduct.” (Definitions of and penalties for academic dishonesty are described on pages 86-87 of the University Catalogue). Ignorance about proper citation format or lack of awareness of which elements must be attributed in quotations, summaries, paraphrases and bibliographies are invalid excuses. Protect yourself by citing correctly. Ask for guidance before submitting written work if you are unsure how to cite correctly.

Technology: Mobile and computer technology must be silent during lectures and put away during exams. You must attain prior approval from the professor in recording lectures through any audio or video technology. Access to a computer and printer, the internet, and a means to back up your work are essential for your success in this course. Technical problems often occur, labs are in high demand, and connections sometimes fail. These are not acceptable excuses for missed or late assignments, but rather shared conditions of our academic work. You are responsible for anticipating and working around these issues if and when they arise. Save often, print often, and back up your files.

Student Responsibilities: Sign up for Eagle Alerts on the Emergency Webpage;
Adverse Weather – Call NCCU’s Information Line (919) 530-7220

Your Educational Privacy: In 1974, Congress adopted the Family Education Rights and Privacy Act (FERPA). This amendment provides that students who are 18 years or older and enrolled in post-secondary education are the sole guardians of their own academic records. In accordance with this amendment, all correspondence from the University regarding grades and/or discipline will be sent directly to the student at the address on file at the Registrar’s Office. In addition, advisors and professors cannot discuss specifics with parents about the student’s progress or problems. (5)

Veterans and Active Duty Service-members: Military duty helps develop strengths such as discipline and maturity, yet making a smooth transition from military to college life can be challenging. I invite you to speak with me about your military status and to use the VA office and Veterans Center for information and support. NCCU is recognized by G.I. Jobs as a Military Friendly School that has established a Veterans Center and EAGLE VETS, a recognized chapter of Student Veterans of America. NCCU’s Veterans Affairs Office serves veterans, service members, and dependents. Our job is to assist you with the VA Educational Benefits process and offer overall support to ensure academic progression towards graduation. NCCU’s VA Coordinator is Ms. Tomeka Davis, (919) 530-5312. The Veterans Center is located in 216 Miller-Morgan.

Student Support Services for Students With Disabilities: Students with disabilities (physical, learning, psychological, chronic medical, etc.) who would like to request accommodations and services are required to register with the Office of Student Support Services in Suite G20 in the Student Services Building (preferably during the first 2 weeks of the semester. Please contact Kesha Lee, Director, at (919)530-6325 or e-mail studentdisabilityservices@nccu.edu. If you are already registered in the office, you will need to return to the office each semester to review your information and receive updated accommodations.