

**MAHG – 5031 (01) Contemporary Anti-Semitism After the Holocaust**  
**W. 1:55- 4:20 105 HH (N)**

**Dr. Gilbert N. Kahn**  
**Spring 2019**

**Office: J- 103 I**

**Office Hrs: M 12:15-3:15; 4:30-5:30**

**T 11:00-2:00**

**W 10:55-1:55**

**Th 12:15-2:00; 4:30-5:30**

**and by appointment**

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### **COURSE DESCRIPTION**

This course will analyze modern day anti-Semitism in Europe and throughout the world. It will consider how contemporary anti-Semitism is similar and/or different than classical anti-Semitism. The class will survey the origins and historical development of classical anti-Semitism but the course will emphasize the study of anti-Semitism since the Holocaust. It will consider the very question of the continued presence of anti-Semitism after the slaughter of 6 million Jews in the SHOAH.

The course will address anti-Semitism in its newest incarnations including Islamic based anti-Semitism as well as anti-Israel and anti-Zionist manifestations. At the same time the course will also consider the renewal of more classical forms of racial and Church based hatred of Jews and of Israel.

This course will focus on, among other things: Why has anti-Semitism persisted into the present age? Why was the Holocaust not the culmination of European anti-Semitism? How has anti-Semitism been transformed with the rise of Zionism? Is anti-Zionism a form of anti-Semitism? In addition, special attention will be paid to the resurgence of anti-Semitism in the U.S.

Specifically this course will consider the social, religious, psychological, political, and economic dimensions of the “the longest hatred”; in Europe, in the Middle East, in the United States, and throughout the world. Is anti-Semitism today the same as in the past plus Islamic anti-Semitism or is it an entirely a new phenomenon?

### **COURSE REQUIREMENTS**

Students are responsible for all the reading. There will be a major research paper (15 pages of text) (55%), a special written assignment (15%), class presentations of students’ research (15%), and class-participation (15%).

The special assignment will be due on April 17.

Details and format of the papers will be discussed at the beginning of the course.  
Topics for Term Papers must be submitted on February 6.  
Preliminary bibliography will be due in class on February 16.  
Turabian, Chicago Style Manual will be used for all papers.  
The term paper will be due on April 24. The oral presentations will begin on Monday, April 24.

### **DATES TO REMEMBER:**

Jan. 29	- Last day to Add/Drop with 100% refund.
Feb. 5	- Last day to declare course as an audit.
Feb. 5	- Last day to declare course as Pass/Fail Option
Feb. 12	- Last day to WD with 50% refund
Feb. 18	- Presidents Day -University Closed
March 11-17	-Spring Recess
April 2	-Last day for students to initiate a change of grade for courses taken in the preceding Semester
April 12	- Last day to withdraw with W grade
May 15	- Term Ends

### **MAHGS – PROGRAM: STUDENT LEARNING OUTCOMES**

SLO1: Demonstrate basic standards of scholarly literacy and perspective

SLO2: Articulate an interpretive framework of the complex and interrelated causes, courses, and consequences of genocide

SLO3: Perform sophisticated skills in examining, exploring, comparing, and critiquing a variety of sources and viewpoints: written, non-verbal, artistic, symbolic

SLO4: Critically and comparatively analyze individual cultures within national, regional, and global contexts

SLO5: Demonstrate well-developed written and verbal skills in dissecting and creating nuanced analyses of genocidal conditions and preconditions with an awareness and demonstration of methodological strategies

### **ACADEMIC POLICY**

Students are responsible for becoming familiar with, and will be held accountable for, the Kean University Academic Integrity Policy and the Student Code of Conduct. The Academic Integrity Policy is available at [www.kean.edu/forms/AcademicIntegrity.pdf](http://www.kean.edu/forms/AcademicIntegrity.pdf) or the Web site for The guide at [www.kean.edu/publications/TheGuide2007.pdf](http://www.kean.edu/publications/TheGuide2007.pdf)., and the Student Code of Conduct is available at [www.kean.edu/~conduct](http://www.kean.edu/~conduct) or the Web site for The Guide at [www.kean.edu/publications/Theguide2007.pdf](http://www.kean.edu/publications/Theguide2007.pdf).

All students should feel free to contact me by e-mail concerning any questions or problems which they have about the material. If you need an appointment, please contact me by e-mail as well.

Students are encouraged to register for CampusAlert, the University's emergency notification system ([www.mir3.com/kean](http://www.mir3.com/kean)), in order to be informed of campus emergencies, weather notices, and other announcements. Also, all students must have a valid Kean e-mail account. For those who do not already have one, forms are available on-line at <http://www.kean.edu/KU/Forms-OCIS>; click on E-mail Account Request Form.

### **Americans with Disabilities Statement & Non-Discrimination Statement:**

Kean University is an affirmative action, equal opportunity institution. Students with documented disabilities who may need special instructional accommodations or who may need special arrangements in the event of an evacuation should notify the instructor as soon as possible, no later than the second week of the term. Students may contact Kean Disability Office in Downs Hall Rm 127 to discuss special needs, 737-4910.

### **REQUIRED BOOKS**

Gross, Jan, Fear: Anti-Semitism in Poland After Auschwitz, (New York, 2007), pb ISBN-10: 0812967461 ISBN-13: 978-0812967463

Harris, Robert, An Officer and A Spy, (New York, 2014) pb. ISBN-10: 0345804856 ISBN-13: 978-0345804853

Lipstadt, Deborah, Anti-Semitism: Here and Now, Schocken, HB. 2019. **ISBN-10:** 0805243372 **ISBN-13:** 978-0805243376

Sands, Phillipe, East-West Street: On the Origins of "Genocide" and "Crimes Against Humanity", (New York, 2016) ISBN-10: 0385350716, ISBN-13: 978-0385350716

Wistrich, Robert S., A Lethal Obsession. Antisemitism from Antiquity to the Global Jihad (New York, 2010) SBN-10: 1400060974, ISBN-13: 978-1400060979

### **RECOMMENDED**

Dawidowicz, Lucy The War Against the Jews. Bantam, (latest ed.)

### **READINGS**

January 23	Introduction
January 30	Introduction to Contemporary anti-Semitism Wistrich (selected sections)
February 6	Leading Up to the Holocaust Harris (entire)

February 9	In Addition to the Holocaust
February 13	After the Holocaust Sands (entire)
February 20	Anti-Semitism and the Establishment of the State of Israel Gross (entire)
February 27	Response to the Establishment of the State of Israel: in the East, the West, and in the Middle East
March 6	The Holocaust and Denial
March 20	The Church and the Jews in the 20 and 21 <sup>st</sup> Century
March 27	Mainline Churches versus Evangelicals and anti-Semitism
April 3	The Holocaust and Denial Radicalism, Islamic anti-Semitism,
April 10	Models for Hating Jews: Left, Right, Islam, BDS, Europe, the U.S. Lipstadt (entire)
April 17	Islamic anti-Semitism, BDS, & anti-Zionism in America
April 24, May 1, & 15	Class Presentations