

VANIER COLLEGE
Faculty of Arts, Business and Social Sciences

★ **INTEGRATIVE PROJECT** ★

Antisemitism

300-301-VA / Ponderation 1-2-3

Prerequisites: Must have taken 360-300-VA (Quantitative Methods)
and 300-300-VA (Research Methods)

Section(s) 05
AUTUMN, 2019

Instructor	Marlene Grossman
Office	A-319A
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Office Hours	Thursdays 11:30-12:30

Compulsory text for the class:

Grossman, M. (2019). Integrative Project: Antisemitism. Vanier College Press.

Recommended Texts:

The Social Science and Commerce Student Success Guide and The APA Style Manual:

The Vanier College Learning Center makes available to all Vanier students an electronic version of the Vanier Social Science and Success Guide and the APA Style Manual. Students should access these resources on a regular basis in order to find helpful tips to make various aspects of their experiences as a student more successful and fulfilling. Here is the address to the web page: <http://www.vaniercollege.qc.ca/tlc/resources/>

Course Content:

To review the different concepts learned in the different discipline of the Social Sciences and learn the concept of interdisciplinary research. Apply research skills to a written project; improve communications skill and written skills.

Course description:

This course takes you through the steps toward producing a 2500-word research paper on a social science issue. You will be helped to choose a topic, develop a thesis statement, and the supporting evidence for it from different disciplines within social science. Your project will permit you to demonstrate your library research skills and your communication skills, both written and oral.

IMPORTANT — A passing grade for the whole IP project (between 70 and 80% of the final grade) shall be considered the Épreuve Synthèse in the Social Science Program, and all the steps will have to be submitted in the proper sequence in order for you to receive the credit for the Épreuve Synthèse.

Achievement context:

As part of an individual or group achievement.

Competency to be achieved:

Students who pass this course will have fulfilled competency 022T of the Social Science Program, to "demonstrate, on an individual basis, that the learning achieved during the program has been integrated."

Objectives and performance criteria:

To fulfill this competency, students must be able to:

1. To recall significant learning achievements from the program in a specific context.
 - 1.1 List the various disciplines of social science, and specify the content area of each discipline.
 - 1.2 Identify the primary research methodology used within each discipline.
2. To apply this learning to a specific issue.
 - 2.1 Explain the concept of 'interdisciplinary' and give examples of research issues that are interdisciplinary in nature.
 - 2.2 Apply information from various disciplines to a specific issue in social science.
 - 2.3 Identify the criteria for distinguishing between 'academic' and 'non-academic' sources of information.
 - 2.4 Demonstrate appropriate research skills, including facility in conducting online searches and retrieving information from electronic databases.
 - 2.5 Analyze samples of published research, including at least one report in a second language.
3. To produce, in stages, a final research project.
 - 3.1 Propose a thesis statement for an interdisciplinary research topic.
 - 3.2 Assemble a bibliography on the chosen topic, including at least one second-language source.
 - 3.3 Construct an outline for a research paper, incorporating issues from at least two disciplines.
 - 3.4 Produce a research paper of at least 2500 words, which defines and explains these issues.
 - 3.5 Demonstrate clear and correct self-expression in the language of instruction, both orally and in writing.
4. To assess and improve their communication skills and work throughout the semester.
 - 4.1 Demonstrate effective work habits and the ability to meet deadlines.
 - 4.2 Incorporate feedback from the teacher into revisions.
 - 4.3 Participate in critical evaluation of other students' work.
5. To evaluate their research project.
 - 5.1 Identify strengths and weaknesses in the final project, both orally and in writing.

Plagiarism:

NOTE: Teachers reserve the right to make use of plagiarism detection software to help deter and detect plagiarism, therefore students might be required to submit assignments to a plagiarism detection service.

[Click here to insert additional information.](#)

Important Information:

- It has been decided that at Vanier College the second-language shall be considered to be French. It has also been decided that the research paper should be incorporating issues from at least three disciplines.

Majors:

Some students are registered in majors, either as part of the Social Sciences (Child Studies; International Studies; Law & Society; Psychology; Sports & Leisure), Commerce (International Business; Entrepreneurship) or in a College-wide major (East and European & Slavic Studies; Indigenous Studies; Jewish Studies; Sustainability; Women Studies).

Should you be majoring in a specific field, be sure to let your instructor know so that she or he may be able to accommodate you in selecting a research topic that would be appropriate.

Teaching methods and strategies:

Classes include lectures, films, assignments, and so on.

EVALUATION:

The Whole Project: 70%

- Preparatory Work: 15%
such as proposal, outline, bibliography
Tentative Dates
- Drafts of Paper Only One Draft: 15% November 11th, 2019
No second draft allowed Type date
- Final Paper 30% December 10th, 2019
- Oral Presentation 10% November 25-December 5, 2019

Assignments and Class Participation: 30%

** Class participation cannot be more than 10%.*

Approximate dates of major assessments and other important activities:

Click here to add dates and assignments / Semester plan

Click here to insert additional information for your students

IP FINAL PAPER CHECK LIST	
1. Presentation	The student follows the rules of APA presentation for the various sections of the paper: cover page, abstract, introduction, body paragraphs, conclusion, appendices and references. The text is printed, spaced and paginated according to the rules of the APA (Times, font 12, double-spaced, running head, headings for the various sections, proper indents, etc.). Also, the abstract is roughly 150 words in length and contains all the required information.
2. Academic Writing	The student demonstrates good writing skills in the research paper, using an objective, direct and rigorous style, adequate vocabulary, and an academic tone. The student also follows any specific instructions provided by the instructor (ex: topic sentences, transition sentences, the use of specific pronouns, a particular type of title, etc.). <i>As per competency 3.5 of the course outline</i>
3. Introduction	The student adequately introduces the topic, states the research question or problem at hand, presents a thesis statement and provides a rationale for the paper. <i>As per competency 3.1 of the course outline</i>
4. Content	The student provides sufficient information to support her thesis statement. The information is presented in an organized and logical manner and key points are supported by specific examples, statistics, theories, or any other type of relevant data. <i>As per competencies 2.5 and 3.4 of the course outline</i>
5. Integration of the Disciplines	The student can integrate and synthesize the information from the <u>3 different disciplines</u> by using either the blended or stacked style of writing. <i>As per competency 2.2 of the course outline</i>
6. Sources	The student assembles a bibliography that meets the specified requirements for number of total sources, number of scholarly sources, and that includes at least one second-language source (in this case it should be a French source). Furthermore, the student must demonstrate the capacity to properly use these sources by referring to them in the text and producing proper in-text citations. <i>As per competencies 2.3, 2.5, and 3.2 of the course outline</i>
7. Conclusion	The student is able to conclude the research paper by evaluating the validity of the thesis statement and by making relevant recommendations regarding the topic at hand.
8. In-text citations	<i>(if no citations = plagiarism = automatic failure)</i>
9. Basic requirements	<ul style="list-style-type: none"> ● <i>2500-word IP Final Paper</i> ● <i>A minimum of 10 sources, of which 8 have to be scholarly articles or academic books</i> ● <i>At least two books</i> ● <i>At least 1 French source</i> ● <i>The use of 3 disciplines</i>

College Policies and Procedures

It is the student's responsibility to be familiar with and adhere to all Vanier College Policies. A summary of the course-level policies that apply in this and all other Vanier courses can be found in Omnivox under Important

Vanier Links, or by following this link: <http://www.vaniercollege.qc.ca/psi/course-level-policies/>.

Complete policies can be found on the Vanier College website, under [Policies](#).

R-Score Information

Students often ask their teachers about the calculation of their R-score. Please note that the computation of the R-score depends on information teachers do not have access to, for instance the high school averages of students in the class. Also, R-scores may be calculated for a single section or can combine students across several sections. This means that class averages, as they appear on LEA, are not necessarily the ones used to determine your R-score. For more information on the R-score, please visit this website:

<https://www.vaniercollege.qc.ca/advising/r-score/>

FREE Walk-in Peer-Tutoring Service for Social Science and Commerce Students in A301

*Get help with your **Social Science, Commerce & Methodology** courses:
course content, reading of academic texts, and writing of essays, referencing
☒... and more... ☒*

**Fall & Winter Semesters from 2nd to 15th week
Monday to Thursday: 10:00 - 16:00 & Friday: 10:00 - 13:00**

Check the website below

① For more information and schedule:

<http://www.vaniercollege.qc.ca/social-science/resourcecenter.html>

or **Come directly to A301!**

TASC Writing Centre in E320 Teacher Provided Resource Service for RM/IP Students

*Visit the **Writing Centre** (in **TASC, E320**) and its writing consultants for
support with and feedback on all of your written assignments or essays.
Appointments are on a drop-in and appointment basis.*

For the schedule or to make an appointment:

<https://www.vaniercollege.qc.ca/learning-commons/writing-center/>

Semester Plan

WEEK	DATE	LECTURE TOPICS	ASSIGNMENTS/DEADLINES
W1	August 22	Course Overview/Definition of antisemitism	-Reading #1: The Definition of Antisemitism
	August 26	Film: 24 Days	

W2	August 29	Film: 24 Days (cont'd)	Group work for disciplines (pg. 86)
	September 3	Library Class	-Reading #3: The Holocaust
W3	September 5:	Students follow Monday schedule -Developing a topic - Proposal Instructions	-Reading #4: Western Culture. The Holocaust and the Persistence of Antisemitism -Assignment: Developing a Topic (in class)
	September 9	Thesis statements	
W4	September 12	Lab work for proposal	Reading #5: The B'nai Brith Audit (need to read it before September 20th)
	September 17	APA and annotated bibliography	DUE: Proposal (5%)
W5	September 20	Documenting and Referencing	Assignment: Documenting and Referencing (in-class): Use reading #5 and review how to read research article
	September 23	Lab time: Bibliography	
W6	September 26	Making an essay outline/Explain paper outline instructions	DUE: Bibliography (5%)
	September 30	Lab work: Outline	
W7	October 3	Appointments	
	October 7	Appointments	
W8	October 10	Peer review of outline drafts	
	October 14	Thanksgiving Day: College Closed	
W9	October 17	Lab time to finish outlines	
	October 21	Writing a Draft	DUE: Outlines (10%)
W10	October 24	Lab work	
	October 28	Lab work	
W11	October 31	Lab work	
	November 4	Peer review	DUE: Draft for peer review; Peer review of drafts
W12	November 7	Lab work	
	November 11	Final checklist & Oral instructions	DUE: Draft (15%)
W13	November 14	Appointments	
	November 18	Appointments	
W14	November 21	Appointments	
	November 25	Orals	
W15	November 28	Orals	
	December 2	Orals	
W16	December 5	Orals	

	December 9	Orals	DUE: Final paper (25%) Dec. 10th
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